

This document represents the combined efforts of Rebecca Crist, Roy Saldana Jr., and Andrew Zimmerer as part the service-learning component of Ann Bishop's Community Engagement course in the Graduate School of Library and Information Science. This content reflects the collaborative effort of the students, Professor Bishop, and Professor Ben Mueller and his students, to further the goals of the New Horizons Media Initiative.

The New Horizons Media Initiative is a multi-sponsor initiative to establish a unique educational, research, communication and outreach resource for the UIUC campus, East-Central Illinois, other U of I campuses, and communities across the country. The content compiled here provides a framework to advance the following action point proposed by the Initiative:

- Plan, design and implement (in dialogue with LMI campus and community partners) a *University of Illinois Web Portal in Spanish and English* that serves as a marketplace to showcase the multitude of University of Illinois Latina/o programs and initiatives across the campuses and provides access to community-based outreach programs and research initiatives that focus on Latino audiences across the state

Campus Scholars in Latina/o Interests

Compiled by Andrew Zimmerer, GSLIS, Fall 2008

Study Abroad

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Works in the study abroad office and works heavily with incoming international students from Latin America

Psychology

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Collaborative community-based intervention, participatory action research, community organization and development, contextual influences on individuals' understanding of race, racial equity in public schooling, school racial climate.

Michael Kral

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Cultural-community psychology and psychiatry; medical and psychological anthropology; idioms of distress and well-being; suicide; history & theory; community-based participatory action research; collective agency; indigenism; Arctic/Nunavut; Native North America

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(PhD U California Riverside, 2007, Visiting Assistant Professor) archaeology and materiality, the articulation of politics and religion in prehistory, iconography, political economy, caves and sacred landscapes, ancient Maya, Mesoamerica

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(PhD Stanford U 1995; Assoc Prof) Culture theory, postcolonial theory, maquiladoras, gender, political economy, Latinos; US Southwest, Mexico, Latin America

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(PhD U Chicago 1996; Assoc Prof) Sociocultural anthropology, colonial/postcolonial studies, missionization, ethnicity and nationalism, memory and history, personhood; Latin America, Andes

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(PhD U Texas Austin 2004; Asst Prof; joint appt with African American Studies) African Diaspora and black transnationalisms; race and ethnicity in Latin America and the Caribbean; racial identity formation; new social movements/ neoliberal subject formation

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(PhD U Texas Austin, 2004, Asst Prof, jt appt with Latina/o Studies) US-Mexico borderlands; Latin America, migrations and immigrations, state, political economy, violence, policing, bad subjects, social movements, transpolitics

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Sociology

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Policy Issues Pertaining to Latinos

Latin American Studies

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Latino Studies

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General People

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Community Organizations, Resources, and People

Assistance

Urban League of Champaign County
Family Service

Charities

Catholic Charities
United Way

Childcare

The Child Care Resource Service

Cultural and Education

The Champaign Consortium
Cultivadores
CC Head Start
Cuidado Ambiental: El Ambiente y los Ecosistemas
University of Illinois Extension
University High School
Un Paseo por el Bosque (Walk in the Woods)

Finances

Main Street Bank & Trust
City of Champaign
City of Urbana

Health

CU Public Health District
Planned Parenthood of Illinois
Provena Behavioral Health

Libraries

Urbana Free Library

People with Disabilities

PACE, Inc.

Safety Providers

Crisis Nursery
Rape Crisis/A Woman's Fund

Transportation

Community ServiceCenter (Rantoul)

Latino-Oriented Media in Champaign-Urbana

Compiled by Rebecca Crist, GSLIS, Fall 2008

Radio

Nuevos Horizontes/New Horizons

<http://www.nuevoshorizontes.org/>

"Nuevos Horizontes is a Spanish-language radio program and educational outreach initiative supported by the University of Illinois at Urbana-Champaign. The purpose of this radio program is to provide critical information and educational orientation to the Latino immigrant population in the United States, and those audiences interested in learning more about emerging Latino issues and improving their Spanish language listening skills."

WKJR, 1460AM

<http://www.quepasanetwork.com/>

"70s and 80s Spanish and American music but also a bit of humor, a bit of lifestyle wisdom." 24-hour Spanish-language broadcast

WILL-AM, 580AM

[http://www.will.uiuc.edu/am/AM 580](http://www.will.uiuc.edu/am/AM%20580)

Selected programming:

Latino USA: The Radio Journal of News and Culture
Saturdays, 8:00 p.m.

WEFT, 90.1FM

<http://www.weft.org>

Selected programming:

El Ritmo de Pachamama (Tuesday 2-4pm)
El Otro Sur (Wednesday 10pm-Thursday 12am)
La Voz Latina (Saturday 3-5pm)
Nuevos Horizontes

WRFU, 104.5FM

<http://www.radiofreeurbana.org>

Selected programming:

Radio Bilingue (Monday-Friday)

<http://www.radiobilingue.org/>

2:00 pm Edición diaria de Noticiero Latino (U.S. news)

2:05 pm Línea Abierta (call-in show)

3:00 pm Edición diaria de Noticiero Latino (news)

3:05 pm Informativo Radio Nederland (international news)

3:30 pm Pulso de la Tarde (Mexican news)

Radio Triple 'R' (Monday 7-9pm)

News in Spanish: Democracy Now en Español (Monday-Friday, 7:11 and 7:44 am)

<http://www.democracynow.org>

Television

Champaign and Urbana Public Access Television: no specific weekly Spanish-language or Latino-issues oriented programming

Print

La Prensa

<http://www.laprensadechampaign.com/>

El Informador

Campus Organizations and Resources

Compiled by Roy Saldana Jr., GSLIS, Fall 2008

Student Affairs

ASSEMBLY HALL

Student Externship Program

The Assembly Hall is looking for students to participate in the Assembly Hall Externship Program. Students should be interested in gaining knowledge and insight into different areas of event management.

If accepted into this program, students will shadow an Assembly Hall staff member for a short period of time, learning about his/her position and responsibilities.

Student Externship positions are available in the Fall and Spring Semesters in the following areas: Event Management, Accounting/Human Resources, Operations, Concessions/Catering, Extra Help Supervisors, Box Office, Marketing, Network Administration, Event Safety/Security, and Graphic Design

The Externship program is open to all University of Illinois students, and the number of externs is not

currently limited. This is an unpaid, short-term position.

Website: <http://www.uofiassemblyhall.com/employment.aspx>

COUNSELING CENTER

Counseling Services

The Counseling Center is committed to providing a range of services intended to help students develop improved coping skills in order to address emotional, interpersonal and academic concerns. The Counseling Center provides individual, couples and group counseling, and all of these services are paid for through the Health Services Fee. The Counseling Center offers primarily short-term counseling, but we do provide referrals to the community when students could benefit from longer term services.

Website: http://www.counselingcenter.uiuc.edu/?page_id=4

Women of Color Therapy Group

This group is structured as an interpersonal process and support group for African American, Latina, and Asian American women or other American Ethnic Group who've experienced racism/oppression in their developmental experiences. Much of the time this group focuses on identity issues, family of origin issues, trauma experiences, interpersonal relationship issues, academic stresses, and all forms of oppression.

Website: http://www.counselingcenter.uiuc.edu/?page_id=64

Counseling Center Paraprofessionals Program

Counseling Center Paraprofessionals (CCPs) are students from ALL departments on campus and with many different majors. They are students who want to make a difference in someone's life while having a good learning experience.

The CCP Program provides training in communication and individual helping skills with practical experience in providing developmental and preventive services to students.

These skills and experiences are not only especially valuable to those entering a helping profession or graduate school in a related area, but also in many other fields, and even everyday life.

Website: http://www.counselingcenter.uiuc.edu/?page_id=28

INNER VOICES Social Issues Theatre

INNER VOICES Social Issues Theatre addresses contemporary social and health issues through performances followed by post-performance dialogs. Additionally, the program provides an opportunity for students to be actively engaged in the process of creating and performing social issues theatre through four courses which students may take for academic credit.

We offer several touring shows per semester ranging from health concerns such as substance abuse, sexual health and body image to social issues such as sexual orientation, racism, women's issues and sexual assault.

Website: http://www.counselingcenter.uiuc.edu/?page_id=231

Outreach & Consultation

The University of Illinois Counseling Center values a campus climate that provides a safe and optimal learning environment for all students. In keeping with this mission, the Counseling Center is committed to providing leadership in areas of diversity that include but are not limited to LGBT populations, international student populations, first generation college students, and cultural/ethnic minority student populations.

Website: http://www.counselingcenter.uiuc.edu/?page_id=6

Self Help Brochures

The Counseling Center has developed a series of self-help brochures on a variety of topics of interest to students. These brochures include general information as well as helpful tips on dealing with the issue addressed. Some brochures have also been translated into other languages. The Counseling Center has also developed a referral handbook, Identifying and Referring Troubled Students for faculty, staff, teaching assistants, and other campus professionals. All of these publications are free and available at the Counseling Center for University of Illinois students, staff, and faculty.

Website: http://www.counselingcenter.uiuc.edu/?page_id=7

LEADERSHIP CENTER

i-programs

Faculty, staff, administrators, alumni, and professionals facilitate the growth and development of students. They teach, moderate discussion, and conduct all sorts of activities designed to build student's leadership skills through i-programs.

Website: <http://www.illinoisleadership.uiuc.edu/getinvolved/iprograms.asp>

Leadership Courses

Strengthen personal and group skills through formal training in leadership theory and practice. Connect leadership skills to your future career, graduate study, or community engagement. The campus currently offers a number of leadership-oriented courses.

Website: <http://www.illinoisleadership.uiuc.edu/academics/leadership.asp>

LeaderShape

At the LeaderShape Institute, participants learn how to lead with integrity through a variety of fun and educational experiences. They will leave with a developed vision for their organization and an action plan designed to assist them in effectively implementing their vision and goals.

Website: <http://www.illinoisleadership.uiuc.edu/getinvolved/otherleadershape.asp>

McKINLEY HEALTH CENTER

Latino/a Health Issues

The Latino/a population is in a state of rapid growth in this country. There are particular diseases and conditions that have historically affected this population with greater frequency than other populations. In addition, as the Latino/a population continues to expand in the American culture, new health concerns not typically related to this population will emerge. Education on these issues is essential to understand how they may alter or impact the Latino/a community. If you are interested in any other diseases or issues, find the appropriate link from McKinley's Health Information Index.

Website: <http://www.mckinley.uiuc.edu/multiculturalhealth/Latinohealth.htm>

Programs and Services

Schedule an individual appointment to see a Registered Dietitians for basic information on nutrition, sports nutrition, weight management and eating issues, a Fitness Specialists for advice on how to start an exercise program and instruction on proper exercise techniques, or a Certified Athletic Trainers for guidance on how to recover from a sport or exercise injury or to obtain emergency first aid for an injury suffered while at the IMPE building.

Website: http://www.mckinley.uiuc.edu/Units/Health_Ed/sportwell/sportwell_programs_and_services.htm

MINORITY STUDENT AFFAIRS

Educational Opportunities Affiliates Program (EOAP)

The Educational Opportunities Affiliates Program (EOAP) provides an avenue for students not admitted through the EOP program or selected to the PAP program to take advantage of student support and academic services at the Office of Minority Student Affairs (OMSA). These include selected student athletes, as well as freshman and transfer students who need academic, personal, or transition assistance and support.

OMSA selects students for EOAP each year based upon academic need and available resources. To learn your eligibility for this program, fill out a "Needs Assessment Form" at the Office of Minority Student Affairs in the Fred H. Turner Student Services Building. The OMSA director will then review your application for potential admittance to the program.

Website: <http://www.omsa.uiuc.edu/programs/eoap.aspx>

Educational Opportunities Program (EOP)

The Office of Minority Student Affairs (OMSA) has served undergraduate students in the Educational Opportunities Program (EOP) for nearly thirty years. Following a two year pilot program, the University developed EOP in 1968 with the goal of enrolling and supporting significant numbers of African-American and Latina/o students. Over the next twenty years, EOP became one of the largest comprehensive support programs in the nation and now serves students from various ethnic backgrounds who are underrepresented or in need of academic support. Specialized activities and services are coordinated by OMSA staff with the help of students and other campus units.

The Office of Admissions and Records is responsible for designating which students are eligible to participate in EOP. As a student in EOP, you will be matched with a Graduate Counselor (GC) who will

work with you throughout your first year at the University. Your GC will serve as your resource person and will report your progress to deans in both OMSA and your college office. This reporting process helps to insure your academic success at UIUC and helps to ease your adjustment to campus life.

Website: <http://www.omsa.uiuc.edu/programs/eop.aspx>

POSSE

POSSE is a national leadership development and college access program that recruits outstanding urban youth from a diversity of backgrounds. POSSE extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams (“Posses”) of 10 to 12 students. POSSE scholars have a graduate mentor for the first two years they are at the University of Illinois. The Office of Minority Student Affairs (OMSA) provides office space as well as training and staff development for the graduate mentors. POSSE students are entitled to all OMSA services.

Website: <http://www.omsa.uiuc.edu/programs/posse.aspx>

President's Award Program (PAP)

The Office of Minority Student Affairs (OMSA) provides financial, career and personal counseling, academic guidance and enrichment activities to help facilitate the academic and personal growth of high achieving students accepted into the President's Award Program (PAP).

The Office of Admissions and Records is responsible for designating which students are eligible to participate in the PAP program. The goal of this program is to ensure the success of academically high achieving students who have an ACT score of 24 or above. If you are accepted into this program, you will receive all of the services that OMSA offers. In addition, you will be matched with a Graduate Counselor (GC) who will serve as your main resource person on the UIUC campus throughout your freshman year. Alumni of the program are professionals in a host of careers including doctors, lawyers, bankers, professors, and educational administration.

Website: <http://www.omsa.uiuc.edu/programs/pap.aspx>

President's Leadership Program (PLP)

Through the President's Leadership Program (PLP), we help students to identify employment contacts, leadership forums, internships, study abroad and summer research opportunities.

The Office of Minority Student Affairs (OMSA) offers two primary career related services: the President's Leadership Program (PLP) and the Multicultural Career Fair. PLP provides opportunities for PLP qualified students to develop leadership skills, earn money through summer internships and gain professional work experience while pursuing their undergraduate degrees. Students are able to receive guidance on various topics including selecting a major, securing summer internships, obtaining full-time employment and enrolling into a graduate school program.

The OMSA works with the University system of the PLP office to provide informational services to students. Students are encouraged to think through their own career goals versus their career skills and abilities through assessment tools such as the Career Decision Making System. OMSA also works in partnership with the Career Center who provide and maintain a Career Corner at OMSA East (701 South Gregory, Suite I).

Website: <http://www.omsa.uiuc.edu/programs/plp.aspx>

McNair Scholars Program

The Ronald E. McNair Scholars Program is made possible through a grant from the U.S. Department of Education. This grant supports undergraduate students' scholarly activities throughout the academic year and summer. Through this support, the University of Illinois is playing a very important role in diversifying faculty demographics by encouraging undergraduate students to pursue doctoral studies.

During the academic year, students participate in activities that support and encourage a high level of educational achievement. In addition, the program offers informal meetings with faculty and graduate students as well as other cultural and educational activities. McNair program staff also teach an optional spring course that introduces approximately 20 students to various issues related to conduct of research. Academic year activities are specifically designed to prepare sophomores and juniors to be candidates for the next summer's research component.

During the summer research component, students participate in an intensive eight-week research experience as well as weekly workshops on topics such as the nature of academic life, standardized test preparation, writing and research skills, and the graduate school application process. All activities are designed to provide relevant experience and information to students who are strongly considering pursuing a career in academia.

Website: <http://www.omsa.uiuc.edu/programs/mcnair/>

Student Support Services (SSS)

Student Support Services (SSS) is a component of the nation-wide initiative known as TRIO. These programs are funded by the U.S. Department of Education. The goals of the SSS Program at the University of Illinois at Urbana-Champaign are to enhance the academic performance and increase the retention and graduation rates of its participants, while helping students prepare for careers after graduating.

Student Support Services is the link between students and university policies, procedures and resources. By providing staff counselors and other support staff, SSS will work one-on-one with student participants to counsel, advise, and guide them in whatever capacity needed from their freshmen year to graduation.

Website: <http://www.omsa.uiuc.edu/programs/sss.aspx>

Upward Bound

Project Upward Bound works to increase minority student enrollment at major universities across the country by providing high school students with the academic requirements and skills necessary to compete in a major academic institution.

This program is one of the oldest federally funded programs in the country and has existed on the UIUC campus since 1966. OMSA's Project Upward Bound serves high school students throughout the academic year and during an intensified summer component that includes courses in reading, writing, mathematics and science. Very often, UIUC students are the tutors and summer instructors for Project Upward Bound students. In addition, during the summer component, Project Upward Bound students are provided both room and board Monday through Friday on the University of Illinois campus. Project Upward Bound places more than 90 percent of its graduates at major universities.

Website: http://www.omsa.uiuc.edu/programs/upward_bound.aspx

Academic Services

OMSA East, the Academic Services Center facilitated through the Office of Minority Student Affairs (OMSA) assists students in developing the confidence, independence, and active learning skills necessary to meet both the University's academic standards and students' individual educational goals. This skill development is facilitated directly through OMSA East's Academic Services Center through tutorials, review sessions, supplemental instruction, and study skills as well as by mobilizing other campus and community resources.

Website: <http://www.omsa.uiuc.edu/academicservices/>

Counseling Services

The Office of Minority Student Affairs (OMSA) provides pro-active general counseling services to students. These services are provided by full time staff and by graduate students. The centerpiece of OMSA general counseling services is the assignment of Graduate Counselors (GC's) to all President's Award Program (PAP) and Educational Opportunity Program (EOP) new freshmen, and selected other students. Graduate Counselors are assigned to students before classes begin, and are introduced to them for the first time at the OMSA Fall Orientation. All new freshmen are invited to the OMSA Fall Orientation, during which students are provided with a general overview of OMSA services and introduced to the GCs who will be working within their college. The OMSA Fall Orientation also includes a faculty lecture on a topic key to the success of new freshman students at UIUC.

OMSA full time staff are assigned to work with specific colleges, and supervise the Graduate Counselors assigned to their college(s). Most OMSA Graduate Counselors actually have their workspace within the college. OMSA also has a Liaison Dean in each college, who usually serves as the on-site supervisor for the GCs assigned to the college. After the freshman year, OMSA full time staff provide on-going general counseling services to sophomores, juniors and seniors, on an appointment and walk-in basis. Our full time staff also continue to serve students until they graduate, through the other programs and services described in this Web site.

Website: <http://www.omsa.uiuc.edu/counselingservices/>

Multicultural Career Fair

The Office of Minority Student Affairs (OMSA) invites undergraduate students from all majors to participate in the fall and spring Multicultural Career Fair. Both fairs are annual events and are located at the Illini Union, Rooms A, B, and C.

The Multicultural Career Fair is a two day long event hosted and sponsored by the Office of Minority Student Affairs. The Career Fair Networking (day 1) and Career Fair Interviewing (day 2) combine students seeking professional and enriching work experience with employers who are looking to fill permanent employment and internship positions. The Multicultural Career Fair is a wonderful opportunity for students from all undergraduate levels to connect with employers who make diversifying their workforce a priority.

Website: <http://www.omsa.uiuc.edu/annualevents/careerfair/>

Emergency Dean

A unique service of the Office of the Dean of Students at the University of Illinois is the Emergency Dean who can be reached 24-hours a day, 7 days a week by calling (217) 333-0050. Between 8:30 am and 5:00 pm, Monday through Friday, professional staff in the Office of the Dean of Students serve as Emergency Dean. At all other times, an on-call Emergency Dean serves on a rotating basis.

Website: <http://www.odos.uiuc.edu/emergency/>

Reporting Acts of Intolerance and Hate Crimes

As the University becomes increasingly diverse with faculty, staff, and students hailing from multiple countries, rural and urban cities, homogenous communities, and practicing various religious beliefs, we have greater opportunities to learn and interact with people from different cultures more than ever before. Concomitantly, however, because of increased diversity, hate crimes and bias-motivated activity are occurring with greater frequency on college campuses. For some, arrival to the University is the first time they have encountered persons from such different backgrounds.

Most often, these encounters occur without incident. Occasionally, however, these interactions are clouded by stereotypes, ignorance, and bias and result in seemingly minor acts of intolerance (such as insensitive "joking") to criminal activity (such as assault).

The University's ongoing effort to create an environment that respects the rights of individual free speech and thought while valuing individual difference, is not a simple or trivial task, but one that is essential to fostering an engaged community. In an increasingly diverse society, the University instills in its students respect and appreciation of all cultures. The Office of the Dean of Students encourages all university constituents to use the university as a forum to engage in meaningful dialogue to better understand others' values, norms, and mores. By doing so, a more enlightened citizenry will emerge.

Website: <http://www.odos.uiuc.edu/tolerance/intro.asp>

Student Legal Services

Since the early 1970s, Student Legal Services has a long and proud tradition of providing legal services and awareness of the law to the students of the University of Illinois-Urbana Champaign.

This web site is another example of this office's commitment to reaching out to as many of our students as possible to provide awareness of the laws that may affect their daily life and to fulfill one of our major functions: education of our students.

Website: <http://www.odos.uiuc.edu/sls/index.asp>

The Tenant Union

The Tenant Union at the University of Illinois serves University students and incoming students. Identical services are provided for non-students by the Champaign-Urbana Tenant Union in downtown Champaign. Tenant Union at the University of Illinois is funded by SORF - the \$14 per semester Student Organization Resource Fee. The Champaign-Urbana Tenant Union is funded by donations. All services and materials at both offices are available free of charge.

Website: <http://www.tenantunion.uiuc.edu/hb1.html>

Office of Women's Programs

The Office of Women's Programs provides crisis intervention, information and referral, supportive counseling, individual advocacy, and support groups on a variety of issues. Below is additional information and resources for dealing with some of these issues.

Raising awareness and increasing education are keys to eliminating sexual inequalities and creating a positive campus climate. The Office of Women's Programs staff and student paraprofessionals are available to present programs for classes and campus units, professionals, residence halls, fraternities and sororities, and student organizations.

Website: <http://www.odos.uiuc.edu/women/>

Academic Affairs

COLLEGE OF ACES

Pre-college programs

The University of Illinois at Urbana-Champaign - College of Agricultural, Consumer and Environmental Sciences (ACES) is pleased to invite applications from current high school freshmen and sophomores of under-served and economically disadvantaged groups to participate in the Research Apprentice Program I (RAP-I). Described below are the three components of the program.

Website: http://www.aces.uiuc.edu/Academics/Diversity/pre_collegiate/rap1.cfm

Scholarships

A number of scholarships for undergraduate students enrolled in the College of ACES are made available through the generous support of alumni and friends of the College. Approximately \$1,100,000 in merit-based awards are being awarded in the 2007-2008 academic year in the College.

Website: <http://students.aces.uiuc.edu/scholarships>

Jonathan Baldwin Turner/Undergraduate Research/Scholarship Program

The Jonathan Baldwin Turner Undergraduate Research/Scholarship Program was created to provide a genuine research experience for upper-level undergraduates who demonstrate superior academic ability and a strong interest in the agricultural and human sciences. Approved undergraduate research projects are conducted under the close supervision of faculty members of the College of Agricultural, Consumer and Environmental Sciences who provide the type of professional guidance normally afforded graduate students pursuing advanced degrees.

Eligibility

To be eligible for the program, a student must meet the following requirements:

1. Have completed a minimum of 60 hours in the undergraduate degree program at the time the proposed research project is conducted
2. Be officially enrolled with a declared academic major in a department of the College
3. Have a minimum cumulative grade-point average of 3.0 (4.0 = A) to qualify for undergraduate research support and merit scholarship monies.

Research support for junior or senior students accepted into the program is based on a project budget submitted at the time of application. A maximum stipend of \$1,000 is allocated for each approved research project. Merit scholarship support under the program is \$400.

Prospective applicants work with a faculty member to identify and define an appropriate research project and then submit their requests using the application form approved for the program. Application deadlines of April 1 and November 1, respectively, exist for potential projects beginning in the succeeding fall or spring semester. Additional information on the program is available from Academic Programs, 104 Mumford Hall.

Website: http://students.aces.uiuc.edu/system/files/Academic_Honors_3.pdf

The Undergraduate Research Program

The ACES Undergraduate Research Scholarship Program is designed to develop and foster student interest in scholarly research in a broad range of biological, physical, and social science disciplines related to solving problems in the food, agricultural, consumer, and environmental sciences. Eligible students enrolled in the College of ACES are invited to apply for support for original research projects. Students conduct research projects under faculty guidance comparable to that given to graduate students. This is an opportunity for qualified students to explore the rapidly expanding frontiers of science and technology, meet major new intellectual challenges, and contribute to scientific knowledge.

Eligibility

Students are eligible for the ACES Undergraduate Research Scholarship Program if they meet the following general requirements:

- Reach either junior or senior status in an undergraduate degree program by the time that the project will be conducted;
- Be officially enrolled with a declared academic major in the College of ACES;
- Have a cumulative grade point average of 3.00 or higher.

Approved projects are funded up to \$1,000, based on a project budget submitted with the application. Students whose projects are approved are also awarded a \$400 merit scholarship for the semester during which the research project is conducted.

Website: http://students.aces.uiuc.edu/research_programs/overview

Young Scholars Program

The University of Illinois at Urbana-Champaign College of Agricultural, Consumer and Environmental Sciences (ACES) is pleased to invite graduating high school seniors from groups who have traditionally been under-served in the math and science fields, who are incoming freshmen, to participate in the Young Scholars Program (YSP).

Program Description

YSP is a summer and first year academic experience provided for incoming freshmen students pursuing an

undergraduate program of study offered through the College of Agricultural, Consumer, and Environmental Sciences. YSP 2006 is a new partnership between the UIUC College of ACES and local 2-4 year institutions with the major goal to create a successful pre-UIUC academic experience for new freshmen. To accomplish this, students are enrolled in transferable college level courses at their local community college, participate in skill development exercises, and receive specialized counseling through out the first year of college.

Eligibility

Only those freshmen who have been admitted into a College of Agricultural, Consumer, and Environmental Sciences major are invited to participate in this eight week summer program. Priority is given to traditionally underserved students. Successful applicants must have accepted the offer of fall admissions.

Compensation

Those students selected to participate in the YSP experience should expect the following:

- Special summer and academic year counseling
- Tuition and books paid for up to 9 credit hours
- Sponsored campus visits for special summer activities
- Competitive performance based scholarships
- Paid performance based on summer 2007 internships

Website: <http://students.aces.uiuc.edu/ysp>

ExplorACES

Come join the crowd for a weekend you won't forget! For two days each spring, students from the College of ACES host high school students for an interactive experience in which you can meet current ACES students, learn what campus life is all about, and sample popular classes.

Website: <http://www.aces.uiuc.edu/ExplorACES/>

Global Connect

Our strategic intent captured in this phrase frames our college's goals to prepare globally competitive students, conduct first class discovery research, and be the preferred source of knowledge for making collective decisions and transforming lives.

ACES Global Connect is a means that will help achieve this goal. By serving as the conduit to conduct activities in the college with a global context, ACES Global Connect strives to enhance the college's mission to attain global preeminence in agricultural, consumer and environmental fields.

Ultimately, ACES Global Connect seeks to serve as a platform for global thinking in the college of ACES in food, health and environmental communities, and seeks global recognition for its activities. To quote from our strategic intent statement:

Website: <http://global.aces.uiuc.edu/about>

COLLEGE OF APPLIED HEALTH SCIENCES

Scholarships

AHS Freshman Scholars: AHS Freshman Scholars are awarded each February for the following fall. The awards are granted to the very top incoming students who have been admitted to the College of AHS. All students who apply to AHS are considered for the award. Academic achievement and merit are the basis for the award. Those receiving the award are notified by letter in February. AHS Freshman Scholars are awarded scholarships totaling 2,000-6,000 dollars upon their admission.

AHS Transfer Scholarships: AHS awards up to 2 top off campus transfer students an award in the total amount of 2,000 dollars. All transfer student accepted to AHS are considered for this award. The award is based on academic merit at the previous institution. All students receiving this award are notified by letter in late spring, during the application review process.

Website: <http://www.ahs.uiuc.edu/advising/awards.htm>

Prepare for College list

It may seem that you only need to think about college during your senior year, when you apply. However, it's important to start thinking about it much earlier. The process will proceed much more smoothly if you are educated on what colleges look for in their applicants. Browse through the following lists at the link below so make this transition more smoothly.

Website: <http://www.oar.uiuc.edu/future/early/prepare/index.html>

COLLEGE OF BUSINESS

Scholarships

Website: http://www.business.uiuc.edu/undergrad/academics_and_advising/scholarships.html

College of Business Honors Program

Learning to develop and nurture a diverse network of colleagues upon whom you can rely for advice, support, and encouragement throughout your business career is an essential leadership skill. The Honors Program in the College of Business is designed to develop high-potential students into strong business leaders who not only excel intellectually, but also understand that with success comes responsibility to serve their communities, their alma mater, and each other. The Honors Program for the College of Business should benefit all undergraduates and not just the students in the honors cohort.

Website: http://www.business.uiuc.edu/undergrad/special_programs/honors/college_honors.html

LEAD

Since 2004, The University of Illinois at Urbana-Champaign has sponsored an initiative designed to increase the number of African American, Hispanic and Native American students who enroll in the undergraduate College of Business and subsequently choose careers in business organizations.

Based out of Philadelphia, PA, LEAD (Leadership Education and Development) is a partnership of business and academia encouraging the best and brightest minority high school students to pursue business careers. LEAD exposes students to an intensive three week summer curriculum providing insight into a variety of business disciplines including: marketing accounting, finance, economics, computer science, ethics,

leadership and entrepreneurship. Students are also exposed to real business simulations and business careers, with opportunities to learn from successful corporate executives.

Website: http://www.business.uiuc.edu/undergrad/special_programs/lead/index.html

SESI

The Social Entrepreneurship Summer Institute (SESI) is an intensive summer program hosted by the College of Business that provides community organizations with business training and a team of student interns for the summer. SESI will meet on a Friday and a Saturday for three weeks in June starting June 6th and ending June 21st. Ten community organizations will be admitted to participate in the summer program and will be exposed to curriculum including, but not limited to, introductory accounting, finance, program planning and management. The institute will also help community organizations to explore whether a "social entrepreneurship" enterprise, creating a for-profit venture to sustain their non-profit's organization and mission, is right for them. The organizations will be guided in the development of a business plan for a possible social entrepreneurship venture. Each community organization will be provided with a team of student interns who will work with them during the institute and for the remainder of the summer (each intern is committed to interning for a minimum of 60 hours after the institute is over).

For Students

Connected with the Social Entrepreneurship Summer Institute is the Social Entrepreneur Fellows Internship Program. The Fellows program provides an excellent opportunity for students to both learn about societal issues and civic engagement and to serve the community. Students may apply to participate as fellows in a variety of internship roles, including interning with community organizations, interning as research assistants and interning as SESI administrative assistants. Students applying for internship positions with community organizations will need to be available to participate in both the institute (June 6-7, June 13-14, June 20-21) and commit to working with community organizations for a minimum of 60 hours during the remainder of the summer.

Website: http://www.business.uiuc.edu/undergrad/special_programs/sesi/index.html

Business Tutorial Center

The Program for Academic Success is designed with one goal in mind - to ensure that each student enrolled in the College of Business earns an undergraduate degree from the College of Business. We recognize that some students will change their majors during their academic journey and will decide to transfer out of the College to pursue their true passion. The Program for Academic Success centers on students who are committed to earning an Illinois business degree and are in need of assistance along the way to ensure that this goal is achieved. In addition to an assortment of academic advising initiatives, The Program for Academic Success consists of two components: 1) The Business Tutorial Center; and 2) The Business Leaders Seminar (Business 199).

Website: http://www.business.uiuc.edu/undergrad/special_programs/academic_success/

COLLEGE OF EDUCATION

Academic Pathways To Access And Student Success (Apass)

Faculty and staff associated with the Higher Education Program at the University of Illinois at Urbana-Champaign have embarked on a new initiative to identify, examine, and disseminate information about new and emerging Academic Pathways that extend from high school to college and enhance postsecondary access for underrepresented minority, low income, and first-generation students. By academic pathways, we mean boundary spanning curriculum and organizational structures that facilitate students' seamless

transition across educational levels. Examples include middle and early college high schools, dual credit programs, Tech Prep, and selected career academies. This project is conducted under sponsorship from the Lumina Foundation for Education.

Website: <http://ocrl.ed.uiuc.edu/Projects/college/college.asp>

Illinois Early Learning Project

The Illinois Early Learning Project Web site is a source of evidence-based, reliable information on early care and education for parents, caregivers, and teachers of young children in Illinois. The Web site offers printable Tip Sheets for caregivers and parents in English, Spanish, and Polish; answers to Frequently Asked Questions; a customized question-answering service; a statewide calendar of events for parents and caregivers; an easy-to-use database of links to "the best of the Web" on topics related to early care and education; activities related to the Illinois Early Learning Standard Benchmarks; the Illinois Projects in Practice Web site; and periodic "Ask an Expert" events. The IEL Web site became publicly accessible in November 2001.

Website: <http://illinoisearlylearning.org/about.htm>

Illinois Early Learning Project

This link is the Illinois Early Learning Project Web site in Spanish.

Website: <http://illinoisearlylearning.org/about-sp.htm>

Mathematics, Science and Technology Education

The Mathematics, Science and Technology Education (MSTE) program at the University of Illinois at Urbana-Champaign has evolved as a learning system community of practice that functions as a bridge among other such communities promoting collaboration between widely dispersed academic researchers, K-12 school teachers, administrators and students at all levels, as well as supportive interactions with a board of experienced advisors.

Our over-arching mission to enhance student achievement and teaching performance in the fields of mathematics, science, and technology includes developing innovative uses of information technologies to support research as well as educational practice.

Website: <http://www.mste.uiuc.edu/about.php>

Multicultural Youth Conference

The Center for Education in Small Urban Communities will host the annual Multicultural Youth Conference (MYC). Organized by a committee of UIUC undergraduate students and coordinated by the Center, MYC targets high school students of color, as well as first generation and low income students from the following Champaign-Urbana area schools and initiatives: Unit 4's Advancement via Individual Determination (AVID) students, District 116's Minority Enrichment Program (MEP) students, and Rantoul Township High School.

Website: <http://www.ed.uiuc.edu/smallurban/multiculturalityouth.html>

COLLEGE OF ENGINEERING

Morrill Engineering Program

Formalized in 1973, the Morrill Engineering Program (MEP) was developed to attract and retain qualified students from underrepresented groups in engineering. These include African Americans, Native Americans, Latinos/as, women of all ethnicities, people with disabilities, and low-income individuals. Through MEP, students find academic support services and activities, financial assistance, scholarships, work experience, and community.

Website: <http://engineering.illinois.edu/mep/>

Women in Engineering

The Women in Engineering (WIE) program is dedicated to providing a welcoming and supportive environment for women students in the [College of Engineering](#). The wide range of WIE programs include student recruiting, workshops and seminars, undergraduate advising, and a camp for middle school girls.

Website: <http://engineering.illinois.edu/wie/>

Experiential Learning Programs

Co-ops and Internships (summer and semester) provide students with a competitive advantage when seeking full-time career opportunities in industry. These College of Engineering Experiential Learning Programs not only enable students to gain up to a full year of professional work experience while paying for their education, but also offer the opportunity to gain practical experience and to explore engineering-related fields in-depth.

Website: <http://engineering.illinois.edu/ecs/students/programs.php>

Precollege Programs

Girls' Adventures in Mathematics, Engineering, and Science (GAMES)

The GAMES Summer Camp is an annual, one-week residential program in August designed to give academically talented middle school girls an opportunity to explore math, engineering, and science through demonstrations, classroom presentations, hands-on activities, and contacts with other women in these technical fields. Sessions are offered in both structures and computer science. The camp is for 7th, 8th, and 9th grade girls. August 5-11, 2007

Illinois Aerospace Institute

This one-week program in July for high school students offers classroom and hands-on experience in the following areas: propulsion systems, theory of flight, aerodynamics, and principles of aircraft and spacecraft design.

WaterTEC Water Technology and Education Camp

This week-long camp in July is for sophomores and juniors. Campers will be immersed in the engineering, science, and technology of water purification. Field testing, laboratories, projects, team building, and a week-long Water Works competition help students develop an understanding of the research behind new water purification technologies.

Worldwide Youth in Science and Engineering

"Exploring Your Options" is a week-long residential program that introduces high school juniors and seniors to the field of engineering. Participants will interact with engineering students and faculty members, plan and build a project, and engage in hands-on activities prepared by each of the 12 engineering departments two sessions are offered, one in June and one in July. "Discover Engineering" is a week-long residential camp offered to high school sophomores; students learn about engineering disciplines by participating in hands-on projects and extracurricular activities.

Website: <http://engineering.illinois.edu/students/prospective/visit.php>

Engineering fellowships

Multi-Cultural Engineering Recruitment for Graduate Education (MERGE) Program

MERGE brings promising graduate school prospects from diverse cultures to the Illinois campus for an in-depth view of the outstanding programs and facilities available for graduate study.

Support for Under-Represented Groups in Engineering (SURGE) Fellowship Program

Fellowships and assistantships which support individuals from underrepresented groups in engineering doctoral programs.

Website: <http://engineering.illinois.edu/students/graduate/>

K-12 Outreach

Welcome to the Science, Technology, Engineering, and Mathematics (STEM) Outreach website sponsored by the Office of Special Programs of the College of Engineering of the University of Illinois. We hope that you enjoy reading about the many activities for students, teachers, and parents! If you would like to submit news, ideas, and content for the website, please email Dr. Susan A. Linnemeyer at linnemey@uiuc.edu.

Website: <http://engineering.illinois.edu/k12/>

Outreach Programs

The College of Engineering has a number of programs and support activities designed to increase the number of students from underrepresented groups in engineering. The administration understands the engineering profession's need to increase its representation of African Americans, Native Americans, Latino/as, women of all ethnicities, people with disabilities, and low income individuals.

Website: <http://engineering.illinois.edu/students/diversity/>

COLLEGE OF FINE & APPLIED ARTS

East St. Louis Action Research Project (ESLARP)

A Community Assistance and Development Project guided by Action Research, Service Learning, and Neighborhood Partnerships. Faculty and students from several campus units collaborate with each other and East St. Louis neighborhood groups on highly tangible and visible projects that address the immediate and long-term needs of some of the city's most distressed communities.

Website: <http://www.faa.illinois.edu/Prospective+Students/Academic+Enrichment+Programs>

Scholarships

High School seniors applying for admission to the College of Fine and Applied Arts do not need to apply for scholarships. The College uses the admissions application as a scholarship application and automatically considers all prospective students for scholarships.

Website: <http://www.faa.illinois.edu/Prospective+Students/Scholarships>

National Organization of Minority Architecture Students

The National Organization of Minority Architecture Students (NOMAS) is dedicated to racial and cultural pluralism in the architecture profession. NOMAS is an academic, professional, and service organization that seeks to provide the collective voice of minority architecture students within the School by building a sense of community based on shared experiences unique to minority students. Through strong leadership, service, and networking with minority professionals, NOMAS serves as an anchor for the accomplishment of minority students.

The UIUC chapter was founded in 1978 by Ernest Clay. As a Project 500 student at UIUC in the mid-1960s, Clay was one of the first African American students to enroll in the School, and he later became an accomplished architect and professor. It is on this spirit of accomplishment that the proud tradition of NOMAS seeks to build its foundation.

Website: <http://www.arch.uiuc.edu/resources/organizations/nomas/>

Women in Architecture Group

The Women in Architecture group provides a forum for discussion regarding issues and concerns of women in Architecture. The group strives to learn more about the achievements of other female architects, to become aware of the difficulties women have encountered in architectural practice, and to gain insight from their successes. Members also engage in readings and discussions on Architecture, and they meet with teenage girls in the community to advise of careers in Architecture. The student chapter maintains a strong connection with the organization of Chicago Women in Architecture.

Website: <http://www.arch.uiuc.edu/resources/organizations/wia/>

Discover Architecture Pre-College Program

Discover Architecture is a unique opportunity for high school juniors and seniors and for beginning college students interested in pursuing a career in architecture to learn about the roles and responsibilities of today's architects and the related disciplines.

Website: <http://www.arch.uiuc.edu/programs/discoverarch/>

School of Art and Design Funding

The School of Art + Design is very fortunate to have several generous donors that contribute financially to sustain the education of undergraduate students. This support reflects their confidence in the excellence of the School. The types of assistance available range from awards the School initiates, to those students apply for, to those that faculty nominate students for.

Website: <http://www.art.uiuc.edu/content/undergraduate/funding>

Saturday Art School

The School of Art+Design's Saturday Art School works on many levels to meet the goals of the Art Education program.

We are a community outreach program, enrolling a unique mixture of children and young adults from throughout East Central Illinois. As a teacher training center, we support the work of college-level teachers in training, from undergraduate preservice teachers to doctoral candidates.

We are a research lab for curriculum development, artistic development, and innovations in instructional methods and design.

Website: <http://www-old.art.uiuc.edu/groups/satschool/>

Saturday Dance

The 'Saturday Dance Events' are an opportunity for all members of the Champaign-Urbana community and beyond (including University students) to participate in a five-hour dance experience.

Website: <http://dance.uiuc.edu/events/saturday-dance-events>

Creative Dance for Children

Classes are for children ages 4-5, 6-7 and 8-10. The age 4-5 class will introduce and build upon concepts of dance and dance making taught through music, words, props, poems and stories. The age 6 –7 and age 8 – 10 classes will place greater emphasis on modern dance technique as well as improvisation and dance making.

Website: <http://dance.uiuc.edu/events/childrens-dance>

Dance assistantships

The Department of Dance offers three types of assistantships for MFA candidates: Teaching Assistantships, Office Assistantships and the Graduate Video Media Coordinator (GV/MC) Assistantship. The Teaching and Administrative Assistantships are available on an annual basis.

Website: <http://dance.uiuc.edu/programs-of-study/graduate-program/assistantships>

Illinois Summer Youth Music

ISYM is a comprehensive and intensive program of music instruction for student musicians. It is held on the campus of the University of Illinois at Urbana-Champaign. For the past 59 years, Illinois Summer Youth Music has enrolled more than one thousand students annually. Many are now performing in major symphony orchestras and other professional ensembles. A significant number are successful teachers, engineers, scientists, lawyers, doctors, and business executives. ISYM has as its objectives to develop musical skills, and to improve the understanding and appreciation of music.

Website: <http://www.music.uiuc.edu/ISYM/>

COLLEGE OF LIBERAL ARTS AND SCIENCES

First Year Enrichment

Learning Communities

Learning Communities (LAS 100) help new students score useful tips about college, find study partners, and form friendships that often last for life. A community consists of up to 19 students who are enrolled in the same large General Education course their first semester and meet weekly for a one-hour, for-credit discussion session led by an upperclass peer mentor. It's a great way to build your network of friends and make this large campus feel smaller.

Global Studies: Because we are all citizens of the world

Discover how globalization is transforming your world! Global Studies (LAS 101) courses offer a unique way for you to raise your cultural IQ while fulfilling a General Education requirement. A host of 100-level classes have been reconfigured to focus on major global themes and introduce you to world cultures as you learn how to recognize and critically assess the forces of globalization. Includes several lectures and Q&A sessions with prominent guests, ranging from international peace activists and dignitaries to acclaimed artists.

Courses Abroad—Global Studies

Students in the Global Studies program receive priority enrollment for three-week courses abroad during winter break³. Locations include Brazil, China, France, Italy, Singapore, Spain, South Africa, and Turkey.

Illinois Experience

New this year, Illinois Experience (LAS 111) was developed in response to requests for an introduction to college for students who could not fit a Learning Community into their schedules. The two programs are similar except that Illinois Experience is not linked to a General Education course. You will work with

experienced peer mentors, participate in weekly discussions, and learn the skills to succeed at the U of I. Illinois Experience is a great way to find study partners and to make lasting friends. This one-credit, graded course will get you started on your successful and fulfilling career in LAS.

Discovery Courses

Discovery Courses are small, faculty-taught classes reserved just for first-year students. The interactive courses enable students to get to know faculty and for faculty to share their research with students. These campus courses cover a wide range of disciplines and enrollment is limited to 20 students per section. Some courses satisfy General Education requirements.

Website: <http://www.las.uiuc.edu/students/enrichment/>

Robert W. Rogers Merit Scholars Program

The Robert W. Rogers Scholars program offers financial support to a maximum of 12 entering freshmen who have distinguished themselves through outstanding academic achievement during their high school years. Rogers Scholars who maintain a GPA of 3.5 through their freshman year and remain in LAS, will have their scholarship renewed for the sophomore year.

Website: <http://www.las.uiuc.edu/students/honors/types/>

Cohn Scholars Program in the Humanities

Open to a maximum of 12 freshmen majoring in one of the LAS humanities fields of study, the Cohn Scholars Program offers intellectual opportunities and financial support. In recognition of their commitment to humanistic study and to serious pursuit of higher learning, Cohn Scholars are invited to participate in a special first-year program that offers individual academic opportunity and acquaints them with the resources of the University. Students are expected to maintain a high level of academic performance. The program provides individual grants of \$1,000 to be used for tuition, fees, and other educational expenditures, and consists of the following elements:

Individual, full-credit tutorial course with a faculty mentor in a field of interest
Seminar meetings, usually three per semester, Tours of such facilities as the Krannert Center for the Performing Arts, the Krannert Art Museum, and the Spurlock Museum.

Special library privileges such as tours and stacks passes, social gatherings and emphasis on small group cohesiveness. Students are selected by a faculty committee on the basis of an application (with written statement of academic goals and interests), high school rank, and performance on the ACT or SAT. The program is supported chiefly by the Clarence and Pauline Cohn Memorial Fund and by other college gift funds.

Website: <http://www.las.uiuc.edu/students/honors/types/>

Departmental Honors Programs

Several departmental honors programs enable juniors and seniors to pursue special learning experiences within their major field of study. The requirements for these programs vary, but they all dovetail with those of

the James Scholar Program so that students may work towards both honors. Special honors programs are currently available in biology, English, history, mathematics, psychology, specialized curricula, LAS/business, and LAS/engineering. See the appropriate advisor for details.

Website: <http://www.las.uiuc.edu/students/honors/types/>

COLLEGE OF MEDIA

Scholarships

The College of Media is pleased to offer a number of scholarships for undergraduate students enrolled in the College. The scholarships will be applied toward tuition and fees during the 2008-2009 school year, with the funds made available through the generous support of alumni and friends of the College.

Website: <http://www.comm.uiuc.edu/current/scholarships.html>

The Chicago Imprint

The campus presence is felt throughout Chicago in the large number of alumni living and working there. The College of Media is involved in bringing programs, events and services to the city for alumni, students, future students and other Chicago-area residents.

Website: <http://www.comm.uiuc.edu/service/>

Illinois State High School Press Association conference

Each fall, between 600 and 1,000 high school students from around the state participate in a one-day conference on journalism issues regarding law, ethics, production and creative endeavor. College of Media faculty and industry professionals present the sessions. ISHSPA was founded in 1921 as a link between the journalism program at the University and students and advisers who publish high school newspapers and yearbooks.

Website: <http://www.media.illinois.edu/service/>

UI7 cable TV channel

UI7 is the public access, educational cable television channel operated by the University of Illinois at Urbana-Champaign. The channel is an educational vehicle for students in broadcast journalism who produce live and taped programs in the Richmond Teaching Studio in Campbell Hall. See more on [UI7](#).

Website: <http://www.media.illinois.edu/service/ui7.html>

DIVISION OF GENERAL STUDIES

Academic Achievement Program

In accordance with the mission of The University of Illinois and the vision of the Campus Center for Advising and Academic Services, the Academic Achievement Program (AAP) enhances excellence in scholarship and service.

Serving students exploring majors in the Division of General Studies and admitted through the President's Award Program (PAP) and the Educational Opportunities Program (EOP), the Academic Achievement Program fosters retention and success through intentional academic advising, systematic engagement, resourceful initiatives and collaborative, interdisciplinary support networks.

Moreover, through consistent motivation and encouragement, the AAP mentors students as they navigate campus-wide resources, explore opportunities for academic and professional leadership and transition to their chosen field(s) of study.

Website: <http://www.dgs.uiuc.edu/achievement/index.html>

Program for Academic Support and Success (PASS)

PASS is a support and mentoring program designed specifically for DGS students on academic probation. The program was initiated in 2002 and has evolved to meet the changing needs of the student population. Many students experience some academic difficulties during their careers at Illinois, and this is one program designed to assist.

The program involves the development of a mentoring relationship between a student and their advisor. This rapport between advisor and student is designed to facilitate awareness of the academic, personal, social and external factors that have presented challenges for appropriate academic progress.

It is the goal of the advisor to establish a consistent working relationship with students to empower them to make informed decisions, identify resources, and work on basic study strategies. The program's goal is to assist students in understanding their intrinsic interests and motivation and in recognizing extrinsic issues that impede academic progress. Together, students and academic advisors craft individualized action plans to enhance academic performance and increase utilization of the tools and resources that the university has to offer.

Participation in PASS is not just about overcoming immediate progress issues; it is also designed to build each student's recognition of their individual talents, abilities, and strengths.

Website: <http://www.dgs.uiuc.edu/pass/index.html>

Majors and Minors Fair

The Majors & Minors Fair gives you an opportunity to explore your programs of interest at Illinois.

Advisors, deans, faculty, and students will be at the fair to answer your questions and help you to realize your future.

This event is open to all Illinois undergraduates.

Website: <http://www.dgs.uiuc.edu/majorsandminorsfair/index.html>

Miscellaneous

Program on Intergroup Relations

The Program on Intergroup Relations (PIR) facilitates dialogue among students from different social and

cultural backgrounds. We provide students with a proactive educational experience that promotes the exploration of group identities and open discussion of social justice issues such as discrimination based on class, gender, race, religion, sexual orientation, or disability.

PIR seeks to advance students' understanding of and respect for diversity and social justice issues and to augment students' skills in responding to intergroup differences and conflicts.

Website: <http://www.intergrouprelations.uiuc.edu/>

Diversity

Inclusive Illinois, one campus, many voices, is the University's diversity initiative, and through its programs strives to promote and foster an inclusive and diverse campus community.

The three objectives of Inclusive Illinois are to showcase the ways in which the University:

- demonstrates its commitment
- celebrates its achievements
- educates campus and the community about diversity and inclusivity

Website: <http://diversity.illinois.edu/ethnicity.html>

The Office of Equal Opportunity and Access

This fall, OEOA will co-sponsor the CCED Small Business Development Workshop series. This is a community outreach program that offers minority and low-income individuals in Champaign County the opportunity to learn about the various aspects of starting their own business, as well as creating a business plan.

In November, OEOA will host the 23rd Annual Diversity Program, which will bring campus and community members together in recognition of the organizations that have helped cultivate a diverse and inclusive campus environment.

Website: <http://www.eoa.uiuc.edu/community.html>

Self Help Center

A self-help group is a voluntary gathering of people who share a common problem, condition, or history. By coming together, members share support and ideas on how to cope and live more productive and fulfilling lives. Groups are usually free of charge, on-going, and open to new members.

Website: <http://selfhelp.prairienet.org/>

Emergency Interpreters

Website: <http://fsap.illinois.edu/EmergencyInterpretersList.pdf>

Helpbook Online

The **Help Book Online** is a comprehensive directory of human and social services in Champaign County, Illinois.

Website: <http://helpbook.prairienet.org/>

Tutoring

The following UIUC Campus units provide tutoring services for an array of courses across many disciplines: Math Department Resources, UIUC Counseling Center Skills, Residence Hall Resources, Office of Minority Student Affairs Resources, Honor Societies: Phi Eta Sigma & Alpha Lamda Delta

Website: http://www.business.uiuc.edu/undergrad/academics_and_advising/resources/tutoring.html

Latin American and Caribbean Library

Website: <http://www.library.uiuc.edu/lat/>

Student Cultural Programming Fee

The purpose of the Student Cultural Programming Fee (SCPF) is to provide direction and allocation of resources for culture-specific programming for African American, Asian American, Latina/o, and Native American programs and activities. The goal is to advance further cultural awareness, encourage diversity, educate the University of Illinois community as a whole, and provide a forum for the development, exploration, and improvement of cultural programs.

Website: <http://www.odos.uiuc.edu/resource/culturalFee/guidelines.asp>

Campus Committees

Serving on a committee is a great way to expand your university experience. It provides social interaction, allows effective cooperation and teamwork, and empowers committee members through networking, problem-solving and time management.

Look through the committees offered by campus units or browse the categories that appeal to you. Give yourself the opportunity to make a difference and see where it takes you.

Website: <http://studentaffairs.illinois.edu/campuscommittees/index.html>

<http://www.housing.uiuc.edu/living/lc/index.asp?key=health#health>

<http://www.housing.uiuc.edu/audience/prospective.htm>

rez tutoring

<http://www.housing.uiuc.edu/living/library/tutoring.htm>

rez computer labs

<http://www.housing.uiuc.edu/technology/centers/>

Central residential funding board
<http://www.housing.uiuc.edu/living/crfb/index.htm>

Center for Education in Small Urban Communities, After School Arts Program
<http://education.illinois.edu/smallurban/afterschoolartsprogram.html>

Office of Equal Opportunity and Access
<http://eoa.illinois.edu/>

Welcomes and Testimonials

Welcomes

-Chancellor Herman
-Ruth Watkins, Dean of LAS

Testimonials

-Student and researchers

Pathways to College

Compiled by Rebecca Crist, GSLIS, Fall 2008

First off: You—yes, YOU—can go to college. It takes effort, and you may never get a free ride to an ivy league school. But you don't have to be a high school superstar, or even a high school student, to start your path to college. You can further your education, no matter where you're starting from.

Still, anybody who tells you that getting into college is easy is lying. Assuming there's no building at Harvard named for your parents, you're going to have to work for the privilege. Just applying to universities is time-consuming, repetitive, expensive, and boring. But it's definitely worth it.

How worth it? According to *First in the Family*, over a lifetime, a college graduate can expect to earn \$1 million more than a high school graduate. Yet only 20 percent of college-age Hispanic students are enrolled in college. (The good news: During the 1990s, college attendance for Hispanics rose by 105 percent, faster than for any other racial or ethnic group.)

Fortunately, there are a lot of resources that will help you and your parents sort out this process. This document will help you find good resources for applying to college, paying for school, and getting support when you're there.

Applying to College

The first step to getting a college degree is getting into college. The application process is time-consuming, so start early. It can also be expensive, but almost everything that requires a fee—from college applications to the SAT test—offers waivers for financially disadvantaged students, so don't let the cost stop you.

Here are some excellent resources with all-around college info:

Knowhow2go (www.knowhow2go.org)

Easy, pretty, flashy site with tons of information. Breaks out info for middle schoolers, plus each year of high school. Includes advice for planning for college, picking a school, and why you should go. Also has a section of info for "mentors"—parents, advisors, any adult interested in helping college-bound students. Offers interactive video and games (tour campus, decorate your dorm room). Very thorough in explaining terms as it goes along ("The student center is where students hang out between classes." "Here's what goes into your GPA.") Really well done site. Sponsored by the American Council on Education & Lumina Foundation for Education. The website is available in Spanish; they also have a print brochure, available in English or Spanish.

First in the Family (www.firstinthefamily.org)

The First in the Family website is as supportive as it is informative. Directed at students who are the first in their families to go to college, the site features two major sections, one for high school students and one for students already in college. Each section offers slide presentations on key topics you might have to deal with, from thinking of yourself as the college type, to having to figure out college on your own, to balancing school and family needs to social support to academic culture shock. Sponsored by What Kids Can Do, Next Generation Press, and funded by the Lumina Foundation. (Entirely in English.)

Congressional Hispanic Caucus Institute (www.chci.org)

The Congressional Hispanic Caucus Institute (CHCI) is a nonprofit organization founded by Congressman Edward Roybal, Congressman E. “Kika” de la Garza, and Congressman Baltasar Corrada to “help increase opportunities for Hispanics to participate in and contribute to the American policy making process.” The site include information on fellowships, internships, leadership. The CHCI issues a “National Directory of Scholarships, Fellowships, and Internships for Hispanic Students.” This is an excellent source of scholarship information.

YMCA (www.YMCA.net)

The YMCA of the USA is a national outreach partner of KnowHow2Go, and some Y’s offer college preparation and teen leadership programs through that partnership. The YMCA also has a Black and Hispanic Achievers Program at some centers that offers programs, events, and contests for college-bound students. In Illinois, Achievers programs are active in Chicago, Joliet, Peoria, Decatur, Alsip, Rockford, and Oak Park.

**College Goal Sunday (www.collegegoalsundayusa.org);
for Illinois, College Zone (http://www.collegezone.com/10_7918.htm)**

College Goal Sunday is a program that focuses on helping college students file for financial aid by offering live, on-site assistance with the federal student aid application form, usually a week or two after the Super Bowl. The program is sponsored by the National Association of Student Financial Aid Administrators and the Lumina foundation. The websites offer a lot of useful information for students, parents, and mentors, including separate discussion boards for each group, a ton of links, cost calculators, and deadline information. Site is available in Spanish.

Project GRAD (www.projectgrad.org)

“Project GRAD® has a ten-year track record of successfully helping at risk students make it through K-12 school systems and graduate from college.” A good source for thoughtful programs and curricula for educators and administrators; though there’s not much here for students, do check out their scholarships link.

Realizing the College Dream (<http://www.ecmcfoundation.org/>)

“Realizing the College Dream’ is a curriculum guide that supports teachers, counselors and community-based organization staffs in their work to increase the expectations of attending college by low-income, first-generation college-going students and their families.” Sponsored by the ECMC foundation, who also sponsors full-day trainings throughout the country.

The College Board (www.collegeboard.com)

The College Board is the company behind the SAT, AP, and CLEP tests. This is a commercial site, so expect lots of ads for test preparation books and practice exams. But aside from that, the site offers the most current info about when and how to take these tests, and has additional resources for students, parents, and professionals on useful topics like how to pick a school and how to spot a scholarship scam.

The National Association for College Admission Counseling (www.nacacnet.org)

Although most of the site is for professionals in the field, look at the Student Resources tab for many useful links for college preparation, international students and scholarship scams. Some pieces, like the Students’ Rights and Responsibilities pamphlet, are available in Spanish.

Application Advice Blog entry about great colleges for Hispanic students:
http://collegehunt.blogspot.com/2005/09/colleges-for-hispanic-students_02.html

The Hispanic Association of Colleges and Universities (HACU)

(http://www.hacu.net/hacu/Default_EN.asp)

See the Student Resources tab for information about scholarships, internships, and ways to give back to your community.

University of Illinois Resources

The University of Illinois is a state agency, and can be very bureaucratic and confusing. Fortunately, there are a lot of people working there to help you out. If you're applying to the university and run into problems, contact the admissions office directly. The starting point for applying to the U of I is the undergraduate admissions office. Their website contains statistics about U of I enrollment, the forms you need for the application, and lots and lots of blog posts from current students describing their experiences on campus.

The University of Illinois Undergraduate Admissions Office:

<http://admissions.illinois.edu/>

The University of Illinois's application checklists:

For freshmen: http://admissions.illinois.edu/apply/tips_freshman.html

For transfer students:

http://admissions.illinois.edu/apply/tips_transfer.html

The University of Illinois Financial Aid Office:

<http://www.osfa.uiuc.edu/>

Parkland College Resources

Parkland prides itself on being accessible to everyone—affordable, friendly, and ready to help. They emphasize the fact that they are there to help you get the best learning experience you can. They offer both live chat and phone assistance from the admissions main page. Parkland offers quality courses that often transfer smoothly to the University of Illinois, and you can save a lot of money by getting your general education requirements—courses that everybody is required to take early in their college career—out of the way here.

Admissions: <http://www.parkland.edu/admissions/>

Financial Aid: <http://www.parkland.edu/financial.html>

Other Useful Links:

The ACT Test: <http://www.actstudent.org/index.html>

The SAT Test, AP Exams, and CLEP tests: <http://www.collegeboard.com/testing/>

The FAFSA: <http://www.fafsa.ed.gov>

Illinois EasyAid (state financial aid portal): <http://www.easysaid.com/illinois-financial-aid.html>

Tips for Filling Out Applications:

1. *Start early.* The first rule of applying to college: everything takes longer than you expect. The earlier you start, the better.
2. *If you can't start early, adjust accordingly.* Here's the second rule of applying to college: *it's never too late to start.*
3. *You don't have to be a superstudent to go to college.* Most people—and that includes doctors and college professors—didn't get straight As. Your grades weren't great, or your school didn't even have AP classes, or you've had a little discipline trouble, or none of your family and friends ever went to college? Apply anyway. Do damage control where you can; if you know your English classes were a joke, read extra books outside of class. If you've had some noted behavior problems, clean them up first, then look into volunteer opportunities that show you're growing as a person. And then, in your personal statement, explain what you've learned from your life.
4. *Find schools that work for you.* Do you need a school with generous financial aid awards? Do you want to be within quick travel distance of your family? Do you want a school that offers marine biology? Do you hope to play varsity field hockey? Look for schools that will give you those options. But do your research. You may find, for example, that an out-of-state private university offers scholarships that make it more affordable than the local state college.
5. *Take the tests.* The University of Illinois requires either the ACT (with the writing component) or the SAT

Almost all colleges require some form of standardized testing, usually the SAT or the ACT. The SATs are administered by The College Board and are commonly accepted by colleges nationwide. The tests are offered six times each year; check with your intended university's deadlines. The test costs about \$45.00 at the most basic level (just the primary test; no subject tests, rush fees, processing fees, and so on). The College Board will send your scores to you and up to four colleges or universities for free (you pay for additional schools). The ACT test is owned and administered by a commercial corporation. It is also offered six times a year. The most basic level of the ACT with the writing component costs \$46.00, and, like the SAT, charges you for additional services. Both the ACT and the SAT offer fee waivers for economically disadvantaged students; do not let the expense hold you back!

In addition to admissions testing, you may be able to use standardized tests to gain college credit. The College Board administers AP Exams and CLEP tests, which grant credit for real-life experience (like military service or workplace education). Ask your guidance counselor or prospective college about these tests. More information is available on the College Board web site.

The tests are rigorous, and you will want to do well. Study for them. Excellent guides and practice exams are available online and in print at your local library.

6. *Gather your information.* College applications require a lot of information, and it helps to have it all on hand from the beginning. You'll need:
 - The address and phone number for the schools you've attended (high schools, vocational schools, alternative programs, community colleges, other colleges—anywhere you've received your education)
 - The addresses and phone numbers for the colleges you want to apply to
 - Recommendations from three sources (usually teachers, but more on that below)
 - The names, addresses, and job titles for the people writing your recommendations
 - Your name, address, phone number, email, and possibly social security number
 - Your high school transcripts (although usually, you can't send these yourself; give your high school or GED provider the addresses of the schools you're applying to)
 - Your grade point average and class rank (often listed on the transcripts; otherwise, ask your guidance counselor)
 - Your graduation or certification date
 - Standardized test scores (SAT, ACT, and so on)
7. *Get great recommendations.* You will usually need to provide three letters from people in your life who can vouch that you're amazing. When people do agree write you a letter of support, help them out; send an email thanking them for doing so. Remember that recommendations don't have to come from your current teachers, and they don't have to be teachers in your intended major. If you

want to study English but had a nice connection to your chemistry teacher, ask your chemistry teacher, or a coach or mentor. If you've been out of school for a while, ask an employer, or take a community college class first and excel there. Try to get at least one teacher if you can, but remember: a glowing, specific recommendation from a non-teacher who knows you well will help you far more than a generic letter from a teacher who filled your name into a bland template.

8. *Write an outstanding application essay.* The University of Illinois requires two short (less than 300 words) essays. The topics are listed in the application materials; do take care to write to their topics.

The personal statement is your best chance to help yourself in the application process, especially if your transcripts aren't stellar. **Do not** dash off a few paragraphs and throw it in the mail. Give yourself lots of time; reflect on what you want them to know about you; write the best essay you can. Then--and this is critically important--give it to someone who will tear it to shreds. Take it to your school's writing center. Ask a guidance counselor to read it. Find someone who won't be nice because she loves you, and ask her if the essay makes her want to get to know you. Do you seem interesting? Thoughtful? Curious?

If you've had unusual circumstances to deal with, now's the time to explain how that may have affected your grades. Don't whine, don't apologize, and don't dwell on the negative, but explain honestly what you've learned and why you'll be a better student for it. Say you had to leave school immediately every day to go home and care for your younger siblings, and hence never participated in after-school clubs and didn't always finish your homework. In your essay, talk about the activities you dreamed up for the kids. Talk about having to make a rigorous schedule for your young teenage self, even when you didn't want to. Talk about responsibility and creativity and discipline. And then tie that to what you want to study. If your family moved five times in your high school years, describe how that made you self-sufficient and adaptable. You had some problems with drugs five years ago? If it's on your record, the university will find out anyway; describe briefly what happened, and then describe how you much you've turned things around. Focus on what you've learned. Tell your story in the most vivid, descriptive, engaging language you can. This is YOUR story. Tell it well!

Paying for College

Getting into college can be tough, but paying for college can be even tougher. Colleges and universities offer a number of ways to help you pay for your education, but be prepared to work hard before you even get to campus to figure out the best way to pay for your schooling. Schools themselves, state and federal governments, and outside organizations offer scholarships, fellowships, grants, and loans. Many campuses offer work-study or other programs to help you earn education. Some loans, grants, and scholarships can be used to cover housing, food, and other non-tuition costs. Be persistent, be creative, and work hard to find the people and organizations that will help you get ahead.

A special note for undocumented students: Undocumented students are not eligible for federal or most state-sponsored financial aid, like Stafford Loans, Pell Grants, and federal work-study. You are not eligible for in-state tuition unless the state specifically passes legislation allowing it. (Illinois *has* passed such legislation; anyone who graduated from an Illinois high school and attended three years or more of in-state public education qualifies for in-state tuition.) Different states have different rules, which can be very confusing. However, many private scholarships do not have citizenship requirements. You may have to look harder, but there are still opportunities available.

If you are a U.S. citizen, but one or both of your parents are not, you *are* eligible for federal student aid. It is very important, however, to supply accurate information on your FAFSA application. Social security numbers must be valid and must match the name on the social security record. You cannot use an SSN or Taxpayer Identification Number that is only valid for work purposes. Using an inaccurate or false SSN may cause your FAFSA to be rejected. If a parent does not have a social security number, use 000-00-0000 as their SSN on the FAFSA form.

Step 1: Gather your information.

You will need some specific information to fill out applications for student aid, scholarships, and the like. It

can be tough to talk money with parents, and it can be time-consuming to gather the info. Start early!

You'll need:

- Parents' most recent tax return, if you are listed as their dependent, or your own most recent tax return if you file for yourself (and, if you are married, your spouse's).
- Your most recent W2 forms (the end-of-year form from your employers that notes how much you've earned) or other earning statements
- A recent bank statement.
- Your military discharge records.
- Your social security number
- Your driver's license, if you have one
- Income records that might not show up on your taxes, like Social Security, temporary assistance for needy families, welfare, or veterans' benefits
- Any current business and investment mortgage information, business and farm records, or stock, bond, or other investment records
- Your alien registration or permanent resident card, if you are not a U.S. citizen

Step 2: File your FAFSA.

The Free Application for Federal Student Aid is the first step to getting financial help from the government, but most schools and some private groups also require that you file the FAFSA before they consider you for aid. This is an important step.

Filling out the FAFSA can be very confusing. Generally, the more complicated your financial life is, the more complicated filing the form will be. But there is help. The financial aid office at the school you want to attend can be your best friend in getting through this process. Your high school guidance counselor's office is there to help. Community colleges know the ins and outs of transferring to a four-year school. Don't be afraid to call them, email them, stop by and bug them! You're doing this for the first time; they do this every day. Use your resources.

The FAFSA website (<http://www.fafsa.ed.gov/index.htm>) has a lot of great information. Use the FAFSA on the Web form to help figure out what info you need. **Note:** Different states have different deadlines, and some of them are *before* the federal deadline of July 1. Check the website for dates. And remember: Money goes fast. Apply as early as possible.

Step 3: Look for the loot.

There are thousands of scholarships, fellowships, grants, internships, and other opportunities available. It takes time and effort to find them and fill in the applications, but the effort you invest here could pay off big time in the long run. Work now so you can work less later.

Scholarships and other aid are often geared toward a particular focus, like preparing students for a specific career, or helping students from a particular background. Think about the things that make you unique; it will help give you terms to search for.

Tips for Searching for Financial Aid:

1. *Use your resources.* Your guidance counselor, advisor, teachers, and librarians may have knowledge about opportunities that would be useful to you, or they might be able to help with tricky parts of the applications. Bulletin boards in these offices may have flyers for local opportunities.
2. *Start early.* This process can take a lot of time. It's worth it. Give yourself plenty of room.

3. *Be specific.* There are a lot of general scholarships that anyone can apply for, but then a lot of people apply for them—and you should, too. But there are also scholarships for particular people—Latino/as, educators, medical practitioners, community college students, first-generation college applicants, New Yorkers, Rotary Club members, and on and on and on. Look for opportunities that fit *you*; you may have a better chance of success.
4. *Search creatively.* When you search online, think of similar or related terms. If you're looking for community college transfer scholarships, search for "community college"—but also look for "transfer," "junior college," "technical college," "two-year college," or "associate's degree" scholarships.
5. *Look for organizations and sponsors.* Many community and national organizations sponsor student aid. The League of United Latin American Citizens, La Raza, the Congressional Hispanic Caucus Institute—all kinds of groups offer aid to students. Try combining terms like "Hispanic," "Latino," or "Cuban American" and "Association," "Organization," or "Fund" in your internet search engine.
6. *Follow links.* The list below is a good place to start, but each of those sites lists many other very useful resources. When you find a site that seems informative and reliable, you can usually assume that they will link you to other useful sites—not just ad scams or pointless web pages.
7. *BUT, be careful.* No reputable scholarship site will ask for your bank account number, social security number, or other private data outside of a secure application form. You should not have to pay a website to search for scholarships, and you shouldn't need private information just to search.

Financial Aid/Scholarship Sources

Sources marked with an asterisk (*) indicate opportunities or resources that do not require proof of citizenship. Sites are in English only unless otherwise noted.

Congressional Hispanic Caucus Institute: Planning for College

<http://www.chci.org/chciyouth/resources/resources.htm>

Includes directory of scholarships, fellowships, and internships; Guide to applying for financial aid and scholarships; college prep kit for high school students; pre-college planning checklist for parents and middle school students; additional resources for parental engagement.

The Hispanic College Fund

<http://www.hispanicfund.org/>

The Hispanic College Fund promotes students to explore and enter careers in business, science, technology, engineering and math.

Hispanic Scholarship Fund

<http://www.hsf.net/default.aspx>

"The Hispanic Scholarship Fund (HSF) is the nation's leading organization supporting Hispanic higher education." Listing includes subsections for community college students, high school students, and current college students. (Information available in Spanish.)

FastWeb

<http://www.fastweb.com/>

A commercial scholarship search site. Includes many, many scholarship listings, but also has a lot of other college application information and a load of useful links, like calculators to help you figure out how much college will cost you. Be careful, though: there are ads mixed in with the links. Watch out for small type that says "advertisement."

The College Board

http://apps.collegeboard.com/cbsearch_ss/welcome.jsp

A large, general scholarship search site. (Includes information in Spanish.)

Hispanic-Serving Health Professions Schools

<http://www.hshps.org/resources-scholarshp.html>

Hispanic-Serving Health Professions Schools was launched as a part of the “Hispanic Agenda for Action Initiative” and is the only national organization representing Hispanic-serving health professions schools. Today, HSHPS represents over 22 medical schools and 5 schools of public health nationwide serving over 40% of Hispanic medical school graduates and 15.5% of Hispanic schools public health graduates in the continental United States as well as a broader network of more than 300 researchers who address health issues among Hispanics. (“En Espanol” link is not active.)

***College Scholarships.org**

<http://www.collegescholarships.org/minority2.htm>

Another commercial site, so watch out for ads, but it’s got a very good list of resources for Hispanic students (many of which are also included in this listing).

***Mexican American Legal Defense and Educational Fund**

www.maldef.org

MALDEF’s principal objective is to protect and promote civil rights of U.S. Latinos through litigation, advocacy, educational outreach, and awarding law school scholarships. Scholarship list in English and Spanish.

**Includes a PDF listing of scholarships that are not citizenship-dependent.
(<http://www.maldef.org/pdf/Scholarships.pdf>)

MANA—National Latina Organization

<http://www.hermana.org/faqsfrm.htm>

Scholarship listing. Mainly corporate sponsored.

National Community for Latino Leadership

http://www.latinoleadership.org/resources/links/edu_int.html

A list of useful links to other scholarship, internship, and opportunity sites.

The Paul & Daisy Soros Fellowships for New Americans

<http://www.pdsoros.org/>

Grants of up to \$20,000 plus one-half the tuition cost of a U.S. graduate program will be awarded to recent immigrants and their children pursuing a degree in the humanities and sciences or any professional field.

***FinAid!**

<http://www.finaid.org/>

Run by the people behind Monster.com. A commercially sponsored site, but a lot of good resources. Includes information in Spanish ([Ayuda Financiera del Estudiante en Español](#)) and special information for undocumented students (<http://www.finaid.org/otheraid/undocumented.phtml>).

Salvadoran American Leadership and Educational Fund

<http://www.salef.org/salef/index.html>

SALEF’s mission is to promote the civic participation and representation of the Salvadoran and other Latino communities in the U.S., promote the economic development and democracy in El Salvador, as well as to advocate for its economic, educational, and political advancement and growth. SALEF promotes giving back to our communities, thus scholarship recipients are expected to complete community service hours and receipt of the scholarship award is dependent on completion of their pledge.

In keeping with this mission, SALEF established the [“Fulfilling Our Dreams Scholarship Fund”](#), which awards scholarships to Salvadoran, Central American, and other Latino college students. Scholarships

range from \$1,000 to \$5,000, and are awarded annually.

Cuban American Bar Association Scholarship Funds

<http://www.cabaonline.com/index.php?submenu=Scholarship&src=gendocs&ref=Scholarship%20Information&category=Main>

CABA is pleased to announce that in addition to the law school scholarships available at the University of Miami; Florida International University; University of Florida; St. Thomas University; Nova Southeastern University; and Florida State University, this year CABA is proud to establish two new scholarships, available to those students who do not study at one of the above named law schools.

***California students: Latino College Dollars: Scholarships for California's Latino Students.**

<http://www.latinocollegedollars.org/>

Directory includes several scholarships that do not require US citizenship and are available to undocumented students.

***Geneseo Migrant Center**

<http://migrant.net/migrant/scholarships.htm>

Listing of scholarships dedicated for students of migrant workers. Although many of these awards are small, there are a number of scholarships listed here. See also their "Sources of Aid for College" page (<http://migrant.net/migrant/sch-aid.htm>), which is a useful pathfinder.

Gates Millenium Scholars

<http://www.gmsp.org/>

Scholarships funded by the Bill and Melinda Gates Foundation, dedicated to "reducing financial barriers for African American, American Indian/Alaska Native, Asian Pacific Islander American and Hispanic American students with high academic and leadership promise who have significant financial need; and increasing the representation of these target groups in the disciplines of education, engineering, library science, mathematics, public health and the sciences, where these groups are severely underrepresented."

The Jackie Robinson Foundation

<http://www.jackierobinson.org/apply/index.php>

"Through its Education and Leadership Development Program, the Jackie Robinson Foundation provides scholarships of up to \$7,500 annually to minority high school students showing leadership potential and demonstrating financial need to attend an accredited 4-year college or university of their choice. You must be a U.S. citizen in order to qualify for the Jackie Robinson Foundation Scholarship Award. In addition, you cannot possess a 2 or 4 year degree when apply for this scholarship."

United Negro College Fund

(<http://www.uncf.org/forstudents/scholarship.asp>)

Don't skip this site because of the name. According to the site, the "UNCF believes in higher education opportunities for all Americans. UNCF-member schools do not discriminate and UNCF-administered scholarships are open to all." The United Negro College Fund supports all kinds of scholarship and is particularly dedicated to resolving inequities directed at racial and ethnic minorities. They list a number of scholarships and administer their own. Some scholarships list need-basis, geographic, field-of-study, or other restrictions, but many do not.

Support for Students

Getting into college is a giant step, once you should be proud of. But it can still feel overwhelming to be in a new place, or to take on a new role. Being a college student means changes in your life. To be successful, you need to have other people you can count on to show you the ropes—even if it's just someone to offer

sympathy when you're feeling down or to blow off steam with when you're feeling stressed out. Look for ways to get involved in your campus. There are hundreds of student organizations dedicated to every imaginable interest, from politics to Frisbee to ethnic identity. It can be immensely reassuring to find people who know at least one part of what you're going through.

And remember: It's normal to be stressed out sometimes, like being overwhelmed at midterms or the end of the semester. You'll be meeting tons of new people and it's normal to be worried about that, too. But that's not the same thing as being miserable for months. If you find you're depressed, or your anxiety is making it impossible to get your work done, or if your normal personality and basic habits change, you may need more support than your friends or social groups can provide. Talk to a resident advisor or counselor before problems become severe.

University of Illinois

La Casa

<http://www.odos.uiuc.edu/lacasa/>

La Casa is a large and very active organization for Latina and Latino students on the U of I campus. They sponsor tons of programs, from educational lectures to social events. They offer students a safe and friendly space to hang out, or to meet up.

The Office of Minority Affairs

<http://www.omsa.uiuc.edu/>

The Office of Minority Affairs "is responsible for providing leadership in developing, implementing and coordinating student support services and activities designed to assist underrepresented students' personal development, academic achievement, and graduation." They plan many cultural and educational programs for the university. They also oversee the university's TRIO office, which establishes programming for first-generation college students, and offer counseling on a limited basis.

The Counseling Center

<http://www.counselingcenter.uiuc.edu/>

The Counseling Center provides "services that are designed to help students reach a balanced Illinois experience, ranging from various counseling services, educational programming initiatives, training programs, outreach and consultation activities, to a wide variety of self-help materials. Staff members at the Counseling Center have extensive training and experience working with college students. In addition, staff members reflect much of the diversity that is found on campus and are committed to meeting the specific needs of individuals from a variety of backgrounds whenever possible."

For More:

See also the organizations page of the **New Horizons Media Initiative**, a portal for information relevant to Latin scholars on the U of I campus (www.nuevoshorizontes.org/), and the **Latino Partnership** (<http://www.prairienet.org/latinopartnership/>), a Champaign-Urbana community collaboration that seeks to support Latinos in all aspects of the local community.

Parkland College

Student Support

<http://www.parkland.edu/sservices.html>

Parkland offers a number of resources for student support, most of them linked off the main support page listed here. They stress that they "offer academic, career, and personal counseling, tutoring services, and translation services as well as fitness, dental hygiene, and wellness resources. Parkland also provides

accommodations for students with disabilities and those with dependent children.”

General Support Resources for Hispanic Students and Families

National Council of La Raza

<http://www.nclr.org/>

Educational resources focus on K-12, but they offer a great deal of information and advocacy for Latinos in the U.S.

National Hispana Leadership Institute

<http://www.nhli.org>

Fosters leadership among Latinas.

U.S. Department of Education’s Hispanic Families Toolkit

<http://www.ed.gov/parents/academic/involve/2006toolkit/index.html>

Emphasizes family involvement and preparedness in K-12 education. Site available in Spanish.

***Excelencia* in Education**

<http://edexcelencia.org/default.asp>

Research and action network focusing on Texas border colleges. Dedicated to fostering programs that support excellence for Hispanic students in U.S. educational settings.