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2016 Area Studies & Outreach Conference: Best Practices in Internationalizing Classrooms and Communities
December 1, 2016 | Washington, DC
LATIN AMERICAN STUDIES OUTREACH TO PRE-SERVICE K-12 TEACHERS IN NEW MEXICO

+ IN-CLASS PRESENTATIONS
+ VIDEO PRESENTATIONS
+ TAILORED WORKSHOPS
+ FACULTY LECTURES
+ ADVISORY COMMITTEE
+ LENDING LIBRARY
KNOW YOUR AUDIENCE
IDENTIFY OPPORTUNITIES
COLLABORATE TO DESIGN
LEVERAGE RESOURCES
EVALUATE AND REVISE
KNOW YOUR AUDIENCE

PRE-SERVICE STUDENTS (PRE-SERVICE K-12 EDUCATORS) EDUCATION FACULTY
### STUDENTS

- Enthusiastic
- Hardworking
- Forward-thinking
- Not constrained by precedents
- First-time college graduates
- Working while in school
- Often supporting families
- Overwhelmed by institutional requirements
KNOW YOUR AUDIENCE

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FACULTY*

- Dedicated to the profession
- Open to creative methods
- Eager for relevant resources
- Overworked
- Underpaid
- Constrained by time and institutional requirements
IDENTIFY OPPORTUNITIES (OR RECURRING NEEDS/INTERESTS)

- Minimal to no cost
- Aligns with COE and CNM curriculum and state regulations
- Delivered on-site
- Scheduled during classes
- Provides engaging content
COLLABORATIVELY DESIGN PROGRAMMING

- Develop communication channels with faculty and students through committees and individual relationships
- Share open call for participation with COE and CNM departments (don’t limit to area studies faculty)
  - Design tailored content (intersecting foundational knowledge and area studies knowledge)
    - Offer lectures that pair area studies knowledge with professional expertise (e.g., sociologist with bilingual education specialist)
- Identify reasonable time/date/locations
LEVERAGE RESOURCES
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- Draw on doctoral students, education faculty, and advanced/retired teachers’ knowledge
- Partner with community organizations
- Rely on cross-campus resources (complementing professional practice with area studies knowledge)
- Develop content that can be regularly incorporated into recurring courses
EVALUATE AND REVISE
EVALUATE AND REVISE

- Accept that this is a new form of outreach and be open to feedback.
- Consider faculty, student, and in-service teacher advice.
- Intentionally and regularly adjust programming to respond to suggestions.
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