Connecting Regional Content and Pedagogy: Project Zero Collaboration and Teacher Fellowship
Davis Center For Russian and Eurasian Studies
Global Studies Outreach at Harvard

 Courtesy of Harvard Map Collection

HARVARD UNIVERSITY
ASIA CENTER

DAVID ROCKEFELLER CENTER
FOR LATIN AMERICAN STUDIES

DAVIS CENTER
for Russian and Eurasian Studies

HARVARD
Global Health Institute

HARVARD UNIVERSITY
CENTER FOR
AFRICAN STUDIES

CMES
THE CENTER FOR
MIDDLE EASTERN STUDIES
HARVARD UNIVERSITY
Pedagogical Perspective?
Cultures of Learning and Thinking Dispositions
Educating for Global Competence
“The Capacity and Disposition to understand and act on issues of global significance”

The Global Lens
Tools to Promote Deep Thinking on Big Issues

Mark Schulte
Pulitzer Center

- Identify an issue, generate questions, and explain its significance.
- Use variety of languages, sources and media to identify and weigh relevant evidence.
- Analyze, integrate, and synthesize evidence to construct coherent responses.
- Develop argument based on compelling evidence and draws defensible conclusions.

Investigate the World
Students investigate the world beyond their immediate environment.

Recognize Perspectives
Students recognize their own and others' perspectives.

Understand the World through Disciplinary and Interdisciplinary Study

Take Action
Students translate their ideas into appropriate actions to improve conditions.

Communicate Ideas
Students communicate their ideas effectively with diverse audiences.

- Identify and create opportunities for personal or collaborative action to improve conditions.
- Assess options and plan actions based on evidence and potential for impact.
- Act, personally or collaboratively, in creative and ethical ways to contribute to improvement, and assess impact of actions taken.
- Reflect on capacity to advocate for and contribute to improvement.

- Recognize and express their own perspective and identify influences on that perspective.
- Examine others' perspectives and identify what influenced them.
- Explain the impact of cultural interactions.
- Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives.
Thinking Dispositions

(1) The ability to perform certain kinds of thinking, such as close observation, making connections, and reasoning with evidence

(2) The sensitivity to recognize occasions for using such ability, and

(3) An ongoing inclination to do so

“Enculturation”: Thinking Routines
Thinking Routines

See - Think - Wonder

Think - Puzzle - Explore

Photojournalism: Beauty and Truth

Before the Story / Behind the Story / In Front of the Story

How Else & Why?
Before long, the room is full of Harb’s friends, all Iraqi refugees.

Rolling Blackouts, Sarah Glidden
Journalism: Production and Consumption Across the Globe
What might constitute quality journalism today?
Online Teacher Fellowship
Fellow Curriculum Project: Kim Young

CASE STUDY: SYRIA

WHAT INSIGHT CAN SYRIA GIVE US TO THE STUDY OF MIGRATION AND HUMAN RIGHTS?

GLOBAL COMPETENCIES

- World events and global issues are complex and interdependent
- Seeks out and applies an understanding of different perspectives to problem solving and decision making
- Investigates the world by framing questions, analyzing and synthesizing

MATERIALS

One-to-one device