

# Towards a Digital Literacy Disposition

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# Digital (Information) Literacy

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*"digital literacy is the ability to use information and communication technologies to find, understand, evaluate, create and communicate digital information"*

Digital Literacy, Libraries, and Public Policy, Digital Literacy Task Force, Office of Information Technology and Policy, American Library Association, 2013. <http://connect.ala.org/node/140464>

# The Problem of “Fake News”?

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Lack of Information or ... ?

Anchoring  
Attentional Bias  
Authority Bias  
Backfire Effect  
Bandwagon Effect  
Bias Blind Spot  
False Consensus Effect  
Focusing Effect  
Framing Effect

Generation Effect  
Hostile Attribution Bias  
Illusion of Validity  
Illusion of Correlation  
Illusory Truth Effect  
Rhyme as Reason Effect  
Selective Perception  
Shared Information Bias  
Source Confusion

# Curiosity as “Fake News” Inoculation?

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*“science curiosity promotes open-minded engagement with information that is contrary to individuals’ political predispositions”*

Kahan, D. M., Landrum, A., Carpenter, K., Helft, L. and Hall Jamieson, K. (2017), Science Curiosity and Political Information Processing. *Political Psychology*, 38: 179–199. doi:10.1111/pops.12396

# Dispositions

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*"behaviors that require a discipline of mind that is practiced so it becomes a habitual way of working toward more thoughtful, intelligent action"*

Arthur L. Costa and Bena Kallick, "Preface to the Series" in *Activating and Engaging Habits of Mind* (ASCD, 2000), p. xii.

# Digital Literacy As A Way of Life

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*"That is what I want for my students—for them to become habitual askers of questions, seekers of new knowledge, critical thinkers, and informed decision makers."*

Lisa Janicke Hinchliffe, "Information Literacy as a Way of Life," *Research Strategies*, 18(2).  
Pre-publication manuscript available: <https://www.ideals.illinois.edu/handle/2142/94855>

Looking forward to discussion!

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