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*Contact via KVCC email will receive the quickest response

Course Description & Objectives
This course examines the contrasts and contradictions of China: its geography, history, culture, and place in today's world. The course will focus on aspects of life that are found in all societies, to gain a clearer understanding of the past, present, and future of China and its people – including the similarities and differences in comparison to the Western world.

Please note that this is an online course, which means that we will be engaging in discussion and accessing information in an online format to create an interactive learning community. Access to the internet and completion of the Moodle online orientation are mandatory to participate in this course.

Required Texts
*This Is China* Yuan ISBN 978-1-933782-20-1


Assignments & Grading
Final grades are based upon:
- 13 Forum posts (200 points) 40%
- 10 Quizzes (100 points) 20%
- Final exam (100 points) 20%
- Midterm essay (50 points) 10%
- Research paper (50 points) 10%

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<th>Grade Range</th>
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<th>Midterm Grade</th>
<th>Final Exam Grade</th>
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Discussion Forums
Weekly reading assignments (including supplemental online material that may also include videos) are expected to be completed before joining and participating in the online Moodle discussion forums. Following the readings please log in to Moodle and post a response to the corresponding question(s) posted in the online forum for that week’s assigned discussion material, as well as read and comment on 1 of you your classmates’ posts. Forum posts account for 40% of your final grade and must reflect your comprehension of the material. All postings should be substantive:

1) Add a *new* thought, perspective, idea, critique, or example to the discussion
2) Be relevant to the current discussion material
3) Stimulate additional discussion

*Initial postings must contain at least 2-4 paragraphs, and replies a minimum of 4-5 sentences for credit.*
Online Etiquette
• Don't say things that you wouldn't say publicly - don't share confidential or personal information
• Read your post carefully before posting as editing may not be possible.
• Keep posts interesting and relevant to the topic.
• Read all comments prior to composing your comments to avoid repetition of a point already made.
• Rules of grammar, respect, and plagiarism apply - use complete sentences - no slang/foul language.

Quizzes & Final Exam
All quizzes and the exam are to be taken online. They are timed. Once a quiz or exam has been started it must be completed in its entirety as only 1 attempt is allowed → PLAN AHEAD & SET ASIDE ADEQUATE TIME. Please allow yourself 8 minutes per quiz and 1 hour for the final exam to be completed.

Quizzes will be comprised of 10 true/false, multiple choice, and short answer questions, covering the assigned materials for that week (in some cases previous material as well).

The Final Exam will follow the same format as the quizzes. It will contain 50 questions based on all of the material covered throughout the semester.

I urge you to print out the course syllabus including the semester schedule and refer to it often, as it is your responsibility to have all work completed by the required due date. All online postings, quizzes, tests, and other submissions are due by 11:55pm on the close date listed. Late assignments, including forum posts, quizzes, tests, and essays will not be accepted under normal circumstances. If you have an extreme situation that does not allow you to adhere to this policy please speak with me in advance or as soon as the emergency permits.

Midterm Essay & Research Paper
Specific instructions for completing the Midterm and Research papers will be posted on Moodle in the folders corresponding to the week that each is due. Papers must be submitted via Moodle by the due date listed.

It is preferred that you use Microsoft Office Word (all versions are acceptable, or any MS Office compatible program that you choose) for all submitted documents as that is the program I will use to open/read them in.

Academic Honesty Policy:
Students are expected to do their own work on all assignments. Students engaging in plagiarism or cheating of any kind, including handing in another person's work as their own, will receive a 0 on that assignment; second offenses will result in a final grade of 0 for the course. I encourage you to consult the KVCC Student Handbook regarding your rights and responsibilities in terms of school conduct and academic honesty.
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<tr>
<th>Week</th>
<th>Activity</th>
<th>Read</th>
<th>Define</th>
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| 01    | Introduction post | China Today | View: *Photographing the Modernization of China* – and other video links in Week 1’s Moodle folder  
*Read: Y*: Ch. 4 |
*Read: W*: pgs.103-106 & 121-122  
*Y*: Ch.1 pgs. 1-10  
*Define*: See US/China maps posted in Moodle folder |
| 03    | Forum 2 post – Quiz 2 | Traditional Religions | View: *The Three Teachings* and *Sky Burial* – video links in Moodle folder  
*Read*: “Confucian Comeback” Moodle article,  
*W*: pgs. 1-14 & 108  
*Y*: ‘Faiths & Philosophies’ section of chapter 1 (pgs. 11-13)  
*Define*: Buddhism, Confucianism, Daoism |
| 04    | Forum 3 post – Quiz 3 | Imperial China | View: *Foot binding in China* and *Dynasties Map* web links and *Dynastic Timeline* image in Moodle folder  
*Read*: “China's Policies Toward Spiritual Movements” pgs 1-4 Moodle article, “Battle for China” Moodle article,  
*W*: Ch. 2  
*Y*: pgs. 15-71  
*Define*: Mandate of Heaven, Manifest Destiny, Taiping Rebellion |
| 05    | Forum 4 post – Quiz 4 | KMT & CCP | View: *Mao Lives* and *Cultural Revolution* – video links in Moodle folder  
*Read*: “Madame Chiang Kai-shek” Moodle article,  
*W*: Ch. 3  
*Y*: pgs. 72-98  
*Define*: China’s Republic Years, The Long March, Cultural Revolution |
| 06    | Forum 5 post – Quiz 5 | Xinjiang & Tibet | View: *The Xinjiang Riots* and *Uyghurs in Kashgar* Moodle video links and the film: *Leaving Fear Behind*  
*W*: 112-115  
*Define*: Autonomous region, Uyghur |
| 07    | Forum 6 post | Deng Xiaoping | View: *CNN's 1989 Tiananmen Newsreel* and *A Century of Revolution*  
*Read*: W: pgs. 67-80  
*Y*: pgs. 103-109 & 113-114, “History & Architecture of Tiananmen” article |
| 08    | Forum 7 post – Midterm Essay due | Family | View: *Family Matters, One-Child Policy, Unnatural Selection, New Generation* – links in Moodle folder  
*Read*: “Beijing - Enforced Care” Moodle article  
*W*: pgs. 93-96  
*Define*: One-Child Policy, Filial piety |
## ~SPRING BREAK~

### Week 09
**Forum 8 post - Quiz 6**

**View:** *The Chinese are Coming* – film link on Moodle  
**Read:** “China-Africa Partnership” & “China-Africa trade: What’s it all about?” – articles on Moodle  
**Define:** See data graphs in Moodle week 9 folder

### Week 10
**Forum 9 post – Quiz 7**

**View:** *Toxic Wasteland* video report and *China from the Inside* film - links in Moodle folder  
**Read:** W: pgs. 127-129, “Three Gorges Dam” articles and stats from Internationalrivers.org  
**Define:** Three Gorges Dam, E-Waste

### Week 11
**Forum 10 post – Quiz 8**

03/30 – 04/06  
**View:** usdebtclock.org and *Santa’s Workshop* film – links in Moodle folder  
**Read:** “Import-Export” data sheet on Moodle, “Consumerism in China: Interview with Karl Gerth”, “Emerging Landscapes of Living” and “What the Chinese Want” – article links in Moodle folder  
**Define:** Trade deficit

### Week 12
**Forum 11 post – Quiz 9**

**View:** *China’s Car Craze* and *China’s Thriving Auto Industry* video links in Moodle folder  
**Read:** “American Wheels – Chinese Roads” and “The Story of GM in China” – Moodle text files

### Week 13
**Quiz 10**

**View:** Timeline & Quiz @ pbs.org/becomingamerican & Kalamazoo’s *Confucius Institute* Moodle web links  
**Read:** “Americans in Waiting”, “The End of Chinatown”, “Angel Island History” and “Chinese-funded Centers on U.S. Campuses” – articles/links in Moodle folder  
**Define:** Chinese Exclusion Act, Confucius Institute

### Week 14
**Forum 12 post – Research Paper due**

**View:** *The People’s Court* (video & article link) and *Faces of China: The Travelling Court* – links on Moodle  
**Read:** “Presence of the word ‘Rights’ in the Chinese Language” and view International Sources: China Law and Justice @ chinatoday.com/law/a.htm (choose any 3 articles that interest you)

### Week 15

**~Final Exam~**

**View:** *When Chinese Forget how to Write* and *Father of Modern Pinyin* news/video links in Moodle folder  
**Read:** “Chinese Characters for the 21st Century” and “Chinese Characters, Culture, & Mind” Moodle articles  
**Define:** Hanzi, Pinyin, Synchronic Digraphia, Logogram

*Schedule subject to change*