

HUM 210
China: Culture and History

Instructor: Patrice Niltasuwan
E-mail: pniltasuwan@kvcc.edu
Office: #7413 TTC Ph: 269.488.4414 ext. 6594

*Contact via KVCC email will receive the quickest response

Course Description & Objectives

This course examines the contrasts and contradictions of China: its geography, history, culture, and place in today's world. The course will focus on aspects of life that are found in all societies, to gain a clearer understanding of the past, present, and future of China and its people – including the similarities and differences in comparison to the Western world.

Please note that this is an online course, which means that we will be engaging in discussion and accessing information in an online format to create an interactive learning community. Access to the internet and completion of the Moodle online orientation are mandatory to participate in this course.

Required Texts

This Is China Yuan ISBN 978-1-933782-20-1
China in the 21St Century Wasserstrom ISBN 978-0-19-539412-2
Suggested supplemental text: *China: An Expansive Portrait of China Today* ISBN 978-1-4262-0327-5

Assignments & Grading

Final grades are based upon:

- 13 Forum posts (200 points) 40%
- 10 Quizzes (100 points) 20%
- Final exam (100 points) 20%
- Midterm essay (50 points) 10%
- Research paper (50 points) 10%

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|-----------------|----------------|----------------|----------------|
| 100 – 90 4.0 | 89 – 85 3.5 | 84 – 80 3.0 | 79 – 75 2.5 |
| 74 – 70 2.0 | 69 – 65 1.5 | 64 – 60 1.0 | 59 – 0 0 |

Discussion Forums

Weekly reading assignments (including supplemental online material that may also include videos) are expected to be completed before joining and participating in the online Moodle discussion forums. Following the readings please log in to Moodle and post a response to the corresponding question(s) posted in the online forum for that week's assigned discussion material, as well as read and comment on 1 of you your classmates' posts. Forum posts account for 40% of your final grade and must reflect your comprehension of the material. All postings should be substantive:

- 1) Add a *new* thought, perspective, idea, critique, or example to the discussion
- 2) Be relevant to the current discussion material
- 3) Stimulate additional discussion

***Initial postings must contain at least 2-4 paragraphs, and replies a minimum of 4-5 sentences for credit.**

Online Etiquette

- Don't say things that you wouldn't say publicly - don't share confidential or personal information
- Read your post carefully before posting as editing may not be possible.
- Keep posts interesting and relevant to the topic.
- Read all comments prior to composing your comments to avoid repetition of a point already made.
- Rules of grammar, respect, and plagiarism apply - use complete sentences - no slang/foul language.

Quizzes & Final Exam

All quizzes and the exam are to be taken online. They are timed. Once a quiz or exam has been started it must be completed in its entirety as only **1** attempt is allowed → PLAN AHEAD & SET ASIDE ADEQUATE TIME. Please allow yourself 8 minutes per quiz and 1 hour for the final exam to be completed.

Quizzes will be comprised of 10 true/false, multiple choice, and short answer questions, covering the assigned materials for that week (in some cases previous material as well).

The Final Exam will follow the same format as the quizzes. It will contain 50 questions based on all of the material covered throughout the semester.

I urge you to **print out the course syllabus including the semester schedule** and refer to it often, as it is your responsibility to have all work completed by the required due date. All online postings, quizzes, tests, and other submissions are due by 11:55pm on the close date listed. Late assignments, including forum posts, quizzes, tests, and essays will not be accepted under normal circumstances. If you have an extreme situation that does not allow you to adhere to this policy please speak with me in advance or as soon as the emergency permits.

Midterm Essay & Research Paper

Specific instructions for completing the Midterm and Research papers will be posted on Moodle in the folders corresponding to the week that each is due. Papers must be submitted via Moodle by the due date listed.

It is preferred that you use Microsoft Office Word (all versions are acceptable, or any MS Office compatible program that you choose) for all submitted documents as that is the program I will use to open/read them in.

Academic Honesty Policy:

Students are expected to do their own work on all assignments. Students engaging in plagiarism or cheating of any kind, including handing in another person's work as their own, will receive a 0 on that assignment; second offenses will result in a final grade of 0 for the course. I encourage you to consult the KVCC Student Handbook regarding your rights and responsibilities in terms of school conduct and academic honesty.

HUM 210 Semester Schedule

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| Week 01 | Introduction post | China Today |
| <p><i>View: Photographing the Modernization of China</i> – and other video links in Week 1’s Moodle folder <i>Read: Y: Ch. 4</i></p> | | |
| Week 02 | Forum 1 post – Quiz 1 | Geography |
| <p><i>Explore: China photos and stats on: travel.nationalgeographic.com/travel/countries/china-guide/</i> <i>Read: W: pgs.103-106 & 121-122 Y: Ch.1 pgs. 1-10</i> <i>Define: See US/China maps posted in Moodle folder</i></p> | | |
| Week 03 | Forum 2 post – Quiz 2 | Traditional Religions |
| <p><i>View: The Three Teachings and Sky Burial</i> – video links in Moodle folder <i>Read: “Confucian Comeback” Moodle article, W: pgs. 1-14 & 108 Y: ‘Faiths & Philosophies’ section of chapter 1 (pgs. 11-13)</i> <i>Define: Buddhism, Confucianism, Daoism</i></p> | | |
| Week 04 | Forum 3 post – Quiz 3 | Imperial China |
| <p><i>View: Foot binding in China and Dynasties Map</i> web links and <i>Dynastic Timeline</i> image in Moodle folder <i>Read: “China’s Policies Toward Spiritual Movements” pgs 1-4 Moodle article, “Battle for China” Moodle article, W: Ch. 2 Y: pgs. 15-71</i> <i>Define: Mandate of Heaven, Manifest Destiny, Taiping Rebellion</i></p> | | |
| Week 05 | Forum 4 post – Quiz 4 | KMT & CCP |
| <p><i>View: Mao Lives and Cultural Revolution</i> – video links in Moodle folder <i>Read: “Madame Chiang Kai-shek” Moodle article, W: Ch. 3 Y: pgs. 72-98</i> <i>Define: China’s Republic Years, The Long March, Cultural Revolution</i></p> | | |
| Week 06 | Forum 5 post – Quiz 5 | Xinjiang & Tibet |
| <p><i>View: The Xinjiang Riots and Uyghurs in Kashgar</i> Moodle video links and the film: <i>Leaving Fear Behind</i> <i>Read: “The China-Afghan Affair” Moodle article & ‘Tibet’ Moodle articles/news links (3), W:112-115</i> <i>Define: Autonomous region, Uyghur</i></p> | | |
| Week 07 | Forum 6 post | Deng Xiaoping |
| <p><i>View: CNN’s 1989 Tiananmen Newsreel and A Century of Revolution</i> ←[view 1:17-1:43] Moodle video links <i>Read: W: pgs. 67-80 Y: pgs. 103-109 & 113-114, “History & Architecture of Tiananmen” article</i></p> | | |
| Week 08 | Forum 7 post – <i>Midterm Essay due</i> | Family |
| <p><i>View: Family Matters, One-Child Policy, Unnatural Selection, New Generation</i> – links in Moodle folder <i>Read: “Beijing - Enforced Care” Moodle article W: pgs. 93-96</i> <i>Define: One-Child Policy, Filial piety</i></p> | | |

~SPRING BREAK~

Week 09 Forum 8 post - Quiz 6 China & Africa

View: *The Chinese are Coming* – film link on Moodle
Read: “China-Africa Partnership” & “China-Africa trade: What’s it all about?” – articles on Moodle
Define: See data graphs in Moodle week 9 folder

Week 10 Forum 9 post – Quiz 7 Environment

View: *Toxic Wasteland* video report and *China from the Inside* film - links in Moodle folder
Read: **W:** pgs. 127-129, “Three Gorges Dam” articles and stats from Internationalrivers.org
Define: Three Gorges Dam, E-Waste

Week 11 Forum 10 post – Quiz 8 Consumerism

03/30 – 04/06
View: usdebtclock.org and *Santa’s Workshop* film – links in Moodle folder
Read: “Import-Export” data sheet on Moodle, “Consumerism in China: Interview with Karl Gerth”, “Emerging Landscapes of Living” and “What the Chinese Want” – article links in Moodle folder
Define: Trade deficit

Week 12 Forum 11 post – Quiz 9 Auto Industry

View: *China’s Car Craze* and *China’s Thriving Auto Industry* video links in Moodle folder
Read: “American Wheels – Chinese Roads” and “The Story of GM in China” – Moodle text files

Week 13 Quiz 10 Chinese in the U.S.

View: Timeline & Quiz @ pbs.org/becomingamerican & *Kalamazoo’s Confucius Institute* Moodle web links
Read: “Americans in Waiting”, “The End of Chinatown”, “Angel Island History” and “Chinese-funded Centers on U.S. Campuses” – articles/links in Moodle folder
Define: Chinese Exclusion Act, Confucius Institute

Week 14 Forum 12 post – Research Paper due Modern Justice System

View: *The People’s Court* (video & article link) and *Faces of China: The Travelling Court* – links on Moodle
Read: “Presence of the word ‘Rights’ in the Chinese Language” **and view** International Sources: China Law and Justice @ chinatoday.com/law/a.htm (choose any 3 articles that interest you)

Week 15 ~Final Exam~ Technology & Written Language

View: *When Chinese Forget how to Write* and *Father of Modern Pinyin* news/video links in Moodle folder
Read: “Chinese Characters for the 21st Century” and “Chinese Characters, Culture, & Mind” Moodle articles
Define: Hanzi, Pinyin, Synchronic Digraphia, Logogram

*Schedule subject to change